



SAGE Standard Setting Process

Standard setting is a means of identifying cut scores that indicate whether a student has achieved an established level of proficiency. A cut score is simply the score that serves to classify the student whose score is below the cut score into one level and the student whose score is at or above the cut score into the next and higher level.

Unless the cut scores are appropriately set, the results of the assessment could come into question. For that reason, standard setting is a critical component of the test development process to ensure that the test results will be useful and defensible.

Performance level descriptors (PLDs) articulate the knowledge, skills, and processes expected of students at these different levels of performance on the SAGE assessments.

1. Determine Overall Performance Level Descriptors & Labels (with potential proficiency rates)

- a. USOE prepare draft recommendations - October
- b. Stakeholders vet recommendations - October
- c. PAC review recommendation - October
- d. Board review and approve – November Board meeting

2. Determine Grade and Content Level Performance Level Descriptors

- a. USOE prepare draft recommendations - November
- b. Stakeholders review recommendations - December
- c. PAC review recommendation - December
- d. Board review and approve – January Board meeting

3. Determine Numeric Reporting Scale

- a. USOE prepares background and scale options - October
- b. PAC review background and scale options- November
- c. TAC reviews options- January
- d. PAC review recommendation- January
- e. Board review and approve- January Board meeting

4. Determine 204 Stakeholders for Standard Setting

- a. USOE prepare draft recommendations - January
- b. PAC review recommendation - January
- c. Board review and approve – February Board meeting

5. Testing Windows

- a. Winter window February – Mid-March
- b. Spring window six weeks prior to the last Monday of School (April- June)

6. Standard Setting

- a. Late July - 204 participants
- b. PAC review standard setting results – early August
- c. Board review and approve – August 15th

7. SAGE data loaded in data warehouse – September 5

8. SAGE Assessment scores released to LEAs through SAGE reporting system – September 15

9. SAGE aggregate data reported to State Board - October Board meeting

10. Draft Accountability reports released to LEAs - October 1

11. Final Accountability reports released to public - November 1