PROCEDURES FOR HANDLING SUBSTANCE ABUSE AND SAFE SCHOOL VIOLATIONS

- 1. All disciplinary issues should be recorded on the district's Student Information System (Infinite Campus). Every effort should be made to ensure that the disciplinary information is recorded in a prompt and timely manner and is non-biased/non-judgmental in its format.
- 2. Police may be consulted when students are involved in disciplinary occurrences that are against the law. Typically status offenses including truancy, ungovernerablility, and underage use of alcohol and tobacco are not sufficient for a referral to law enforcement. However, violent offenses or offenses against another person, i.e. physical harm or force being applied to another person, should prompt contacting local law enforcement.
- 3. If the offense is serious enough to warrant more than a 10-day suspension, contact Student Services immediately.
- 4. Be mindful of Special Education Law. If the manifestation determination indicates that the student's behavior is not influenced by his/her disability, the student may then be disciplined like other students. However, any special education student suspended beyond 10 school days per year must be provided a free appropriate public education (FAPE) as determined by the student's IEP team. Further questions concerning Special Education students should be referred to the district's Department of Special Education.
- 5. Using Restorative Practices make a plan with the student/family to move forward.

Recommendations for Vaping Infractions

Along with following the discipline policy the following recommendations are given to help a student who is struggling with vaping.

1st offense- take the Start My Quit course, while ISS and make a referral to School Counselor.

2nd offense- take 3rd Millennium class, Student signs up through Social Worker, and make a Juvenile Justice System Referral with School Counselor involvement.

3_{rd} **offense-** take in person class or receive counseling services via Wasatch/SW/or Other Counseling, and Community Service.