

BE THE
MAGIC

Nebo News



VOLUME IV ISSUE I

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NEBO SCHOOL DISTRICT'S SPECIAL POINTS OF INTEREST:

- Nebo District has over 31,000 students 2014-2015.
- Nebo District has over 3,600 employees.
- Nebo District is the 6th largest district in Utah.
- Nebo District is the 5th largest employer in Utah County.

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BE THE MAGIC

Nebo's theme this year is "BE THE MAGIC". Superintendent Nielsen related facts about Disney and how we can learn from Dennis Snow's practical and meaningful principles that apply to anyone, anywhere, at any time.

The Superintendent noted that the magic is in the characters, or in the "cast members" as Dennis Snow calls them! He said, "I invite us to consider who has 'bet the farm' on you and me as the critical characters in their animated full-length feature? Our nation? Our state? Our economy? Our community? Most significantly, there are 32,000 individual students and their families who are 'all in' on this education endeavor where 'if we fail, we are finished.'"

Dennis Snow presented "Delivering World-Class Customer Service from Lessons From the Mouse." His three main points are the following:

1. Look at everything through the "Lens of the Customer"
2. Pay attention to the details: "Everything Speaks"
3. Create moments of "Wow"

Dennis said to remember to "Create Customer Loyalty".

Superintendent Rick Nielsen finished his presentation with this:

"[Walt] lived to inspire young hearts and nourish young minds. He once said, 'Today we are

shapers of the world of tomorrow. That is the plain truth. There is no way we can duck the responsibility.

Walt was living for future generations. It's a responsibility Walt took very seriously.

"And so should we. Because...

"We are OUR students Doc, and Bashful, Sleepy, and Dopey (okay, I'll be Dopey), Sneezy and Happy, and no one can ever remember all seven. We are their Jiminy Cricket, their Genie, Thumper, and Mr. Potato Head. And we fill these roles proudly because, as we have seen all our lives, every princess needs an Olaf, every prince needs a Timon.

"They need us to "BE THE MAGIC!"

BE THE MAGIC!
Nebo School District

LITTLE WOWS ADD UP
IT'S IN THE DETAILS
BACKSTAGE STAYS BACKSTAGE
Never ever say 'That's not my job'
HAVE FUN!!!
"It's not the magic that makes it work;
it's the way we work that makes it magic."

PEAK Past Performers — Legacy of Leading and Learning

Quotes to live by:

NEVER LET
BACKSTAGE COME
ONSTAGE

WHAT TIME IS THE
3:00 PARADE? IS
NOT A STUPID
QUESTION

LITTLE WORDS ADD
UP

HAVE FUN WITH THE
JOB NO MATTER
HOW MISERABLE
YOU FEEL

DON'T BE A
CUSTOMER SERVICE
ROBOT

PAY ATTENTION TO
THE DETAILS—
EVERYTHING SPEAKS

NEVER EVER SAY,
"THAT'S NOT MY
JOB"—DON'T
EVEN THINK IT!

EVERYONE HAS A
CUSTOMER

FIGURE OUT WHAT
TICKS OFF YOUR
CUSTOMERS—AND
DO SOMETHING
ABOUT IT

TAKE RESPONSIBILITY
FOR YOUR OWN
CAREER

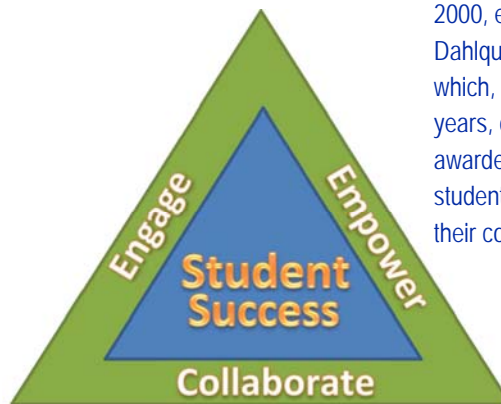
When Bryan came to Springville High School the band program was small with only about 20 students enrolled in the program. The program grew steadily over the years performing in parades, at football and basketball games, and in field show competitions. In 1984 the Springville High School Marching Band was invited to represent Utah in the Inaugural Parade for President Ronald Reagan in Washington D.C.

In 2003, Bryan Tobler was named the Outstanding High School Music Educator by the Utah Music Educators Association. In 2005 he was recognized as the Teacher of the Year in the Nebo School District. He was also given the Synergy Award for service at Springville High School that year. Bryan retired in 2005 after 33 years of service to the Nebo School District.



David C. Dahlquist, affectionately known as Mr. "D" to his students, was the choral director at Payson High School from 1975 until his retirement in 2005. In those thirty years, not only did the choral program grow from two choirs and fifty singers to five choirs with close to 400 singers, the program added an Advanced Placement Music Theory class. Mr. Dahlquist also outlasted eight principals. His choir alumni number is over 2,100.

In recognition of Dahlquist's impact on students, his choir alumni, in 2000, established the David C. Dahlquist Scholarship fund from which, in the ensuing fourteen years, over \$20,000 has been awarded to deserving Payson High student musicians to assist with their college education.



NEBO SCHOOL DISTRICT MISSION STATEMENT

We engage, empower, and collaborate to ensure student success.

Student Success:

We focus on preparing all students to succeed in school and life.

Engage:

We prepare students for active participation in school and the global community.

Empower:

We empower students to acquire and develop knowledge, skills, and talents.

Collaborate:

We work together to promote safety, involvement, and student achievement.

Fact vs Fiction

FICTION: Utah adopted nationalized education standards that come with federal strings attached.

FACT: The Utah Core Standards in language arts and mathematics are based on the Common Core State Standards, a state-led effort to better prepare students to compete in a global economy. The federal government did not participate in the creation of the standards, and they are not federally controlled. Utah parents, educators, and subject-area experts participated in the creation of the Common Core State Standards. They were vetted thoroughly by the Utah State Board of Education and by parents who attended public meetings held across the state. The standards do not tie Utah to any federal programs, grants, or assessment systems, and the Utah State Board of Education is free to change the Utah Core Standards at any time.

FICTION: Adoption of these new Core Standards threatens the ability of parents, teachers and local school districts to control curriculum.

FACT: As with previous updates to the Utah Core, parents, teachers and local school boards continue to control the curriculum choices that reflect local values. The Utah Core Standards do not dictate curriculum. The Utah Core Standards set clear, grade-level expectations in math and language arts for students, parents, and teachers.

FICTION: Political leaders and education experts oppose the Common Core State Standards.

FACT: Most thoughtful people on this issue have lined up in favor of the Common Core State Standards. The standards are endorsed by a wide range of politicians, educational organizations, research groups, businesses, private foundations, and experts in reading and mathematics. Among their champions are school reform leaders like former Florida Governor Jeb Bush and Indiana Governor Mitch Daniels, along with former Secretary of State Condoleezza Rice and former Intel CEO Craig Barrett.

FICTION: Utah's Core Standards lower expectations.

Utah Core Standards



FACT: The Utah Core Standards were created, like those in 44 other states, to address the problem of low expectations. The standards raise the bar on student performance in language arts and math, making sure all Utah students are globally competitive. The collaboration between states provides continuity for students who move to a new state. With interstate moves on the rise, this benefits both Utah students who move out of state and the new Utah students we welcome into our schools.

FICTION: Utah taxpayers will have to pay more money to implement the new Utah Core Standards.

FACT: The Utah State Board of Education regularly updates the Utah Core Standards. The funding for the implementation of this latest set of standards will not cost Utah taxpayers additional money. In fact, funding for the most significant factor required for successful implementation of the new standards—professional development and training for educators—has actually decreased over the past several years. Even with this funding reduction, Utah has become a model for other states for how effectively and efficiently it has introduced educators to the new Utah Core Standards.

Core Standard Facts

Q. Who led the Common Core State Standards Initiative?

A. The Common Core was a grassroots initiative began by state governors and superintendents in 2007.

Q. What are core standards?

A. Core, or educational standards, help teachers ensure their students have the skills and knowledge to be successful by providing clear goals for student learning.

Q. What is the difference between standards and curriculum?

A. Standards are required skills and concepts for students to achieve. Curriculum is materials and content used to teach standards.

Q. Who chooses/adopts state standards and curriculum?

A. The Utah Constitution designates the Utah State School Board to choose state standards. Local school boards & Utah Legislature do not.

Q. Who chooses/adopts state standards?

A. The Utah Constitution designates the Utah State School Board the responsibility to choose state standards.

Q. Are the standards internationally benchmarked?

A. Yes. International benchmarking played a significant role in the standards.

Q. Does the federal government play a role in Common Core Standards implementation?

A. Federal Government had no role in the development of the Common Core State Standards and will not have a role in their implementation.

Q. Will Utah/Nebo taxpayers have to pay more money to implement the new Utah Core Standards?

A. The Utah State Board of Education regularly updates the Utah Core Standards. The funding for the implementation of this latest set of standards will not cost Utah taxpayers additional money.

Q. Who writes the questions to be used in the new assessments?

A. Utah teacher's write all of the questions that will be used in the new assessment system.

Q. Do math standards cover all key math topics in proper sequence?

A. The mathematical progressions presented in the Common Core State Standards are coherent and based on evidence. Part of the problem with having 50 different sets of state standards is that different states cover different topics at different grade levels.

Q. Are all questions on new assessments reviewed by a parent group?

A. Yes.

Q. What individual student information is given to the Federal Government from the assessments given in Utah?

A. None.

For more information about Utah Core Standards, go to www.nebo.edu/content/core



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If your successes are not listed above, please get awards to iana.hiskey@nebo.edu with Award Nebo News in the subject line. (I may pull items off your school website if time permits.)

The new Springville Junior High opened its doors for Fall 2014. The new location is at 189 South 1470 East. Springville Junior High's vision is: "Responsible Citizens, Successful Learners, and Effective Communicators."

Nebo Celebrates PEAK Awards

The Nebo Board of Education is so excited to begin honoring Nebo District employees as PEAK Award recipients each month during Board meeting. We have such outstanding employees who give excellent service to students, patrons, and other employees. We encourage you to look for opportunities to nominate your coworkers and other Nebo employees who demonstrate exceptional service.

Do you know someone in our schools and departments who really "gets it" when it comes to exceptional customer service? If so, Nebo School District wants to recognize them for having a positive impact on customers. We are looking for an employee

that has Positive Energy and Kindness, that has made a special effort by performing remarkable customer service. All nominations will be reviewed, and qualified candidates will be recognized at the Nebo School District Board meetings. *(Keep nomination secret until announced.)*

Please visit Nebo's website on the employee page, scroll down to the PEAK Award or go to www.nebo.edu/peak click on the PEAK Award link

to tell us about your experience today. If you received EXCEPTIONAL customer service, you may nominate the person for the **PEAK Customer Service Award**. *(Keep nomination secret until announced.)*

PEAK Award
Positive Energy and Kindness

Do you know someone in our schools and departments who really "gets it" when it comes to exceptional customer service? If so, Nebo School District wants to recognize them for having a positive impact on customers. We are looking for an employee that has Positive Energy and Kindness, that has made a special effort by performing remarkable customer service. All nominations will be reviewed, and qualified candidates will be recognized at the Nebo School District Board meetings. (Keep nomination secret until announced.)

I would like to nominate:
 Person's Name & Job: _____
 Person's School and Dept: _____
 How did the above employee provide exceptional service?

 How did this impact your perception of Nebo School District?

Your Name: _____ Your Email: _____
 Your Cell Phone: _____ Date: _____

