

CURRICULUM

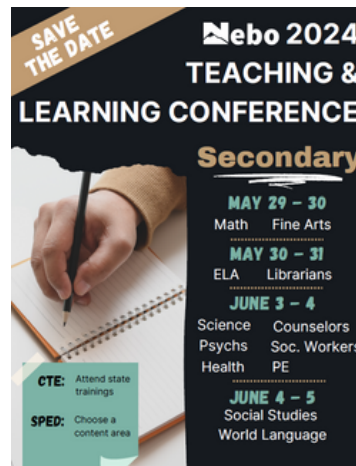
APRIL 2024



TEACHING & LEARNING CONFERENCE

All Certified Teachers please plan on attending our Nebo Teaching and Learning conference.

- All grades & subjects
- Framework sessions
- Implementing new curriculum



TEACHING & LEARNING REGISTRATION

[Elementary](#)

[Secondary](#)

NEBO ACADEMY

[NEBO ACADEMY—REGISTER HERE](#)

[Parent Toolbox](#)

[Great resources to support students, parents, and families.](#)

EVIDENCED BASED PRACTICES

Learn more about high leverage teaching practices
[Learner Agency](#)

A MUST READ



[Strategies to support ELL students](#)

IMPORTANT DATES

Secondary Collaborations

- Apr. 15: **Social Studies** all @ SFJHS
2pm - 3pm
Apr. 29: **Math** MS & JHS Math Zoom
2:35 - 4pm

Endorsement Opportunities

Educational Technology

Information Sheet

In Person Meeting: Wed. April 30 , 4 - 5 pm,
PLC 103

Elementary Science

Information Sheet

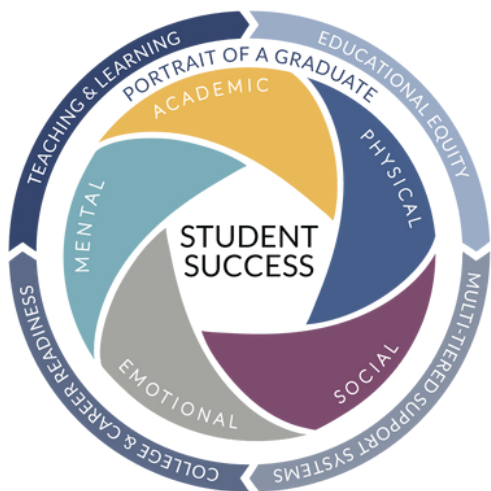
Teacher Leader

Information Sheet

In Person Meeting: Wed. April 17 , 4 - 5 pm,
PLC 103

WELL-BEING SIGNATURE PRACTICE

- **My Trusted Person Plan**—This lesson is designed to guide students through a discussion of what it means to develop a supportive relationship with a trusted adult and how to create a back-up plan if or when that person is not available to help. This can be helpful for attendance relationship-building purposes as well as a proactive anti-bullying support, as students who witness or experience bullying can feel more prepared to seek help. [Download the Guide Here.](#) [Watch a short video here](#)



PORTRAIT OF A GRADUATE

Utah's Portrait of a Graduate competencies are broken up into three areas:

Mastery - ability to demonstrate depth of knowledge and skill proficiency.

Autonomy - self-confidence and motivation to think and act independently.

Purpose - guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.

[Click here to learn more](#)

HELPFUL LINKS

[Assessment Calendar](#)

[Policy IIA](#)

[Policy IIB](#)

[WELL-BEING SKILLS AND](#)

[GRADE LEVEL/CONTENT](#)

[CROSSWALKS](#)