# CURRICULUM N

**MARCH 2024** 



## STAFF DEVELOPMENT DAY

#### **ELEMENTARY**

Teachers: Grade level math PD

Summit Center PLC

**Boardroom** 

1:00 pm - 2:15 pm

1st grade

3rd grade

4th grade

2:30pm - 3:45pm

2nd grade

5th grade

Kindergarten: @ your own school

**Counselors:** collaborating at Park Elementary 1pm - 3pm

## Why Use High Quality Formative Assessments?

"My team has been using them this year, and it has been SO beneficial in developing my students' critical thinking skills to have more assessments at a higher rigor."

#### **SECONDARY**

Directed by your school

LITERACY PROMISE

MARCH 20 - 22

School Teams

Register Now

Virtual Parent Night March 21 6:00pm

Substance Use & Vaping Registration Info

## EVIDENCED BASED PRACTICES

Learn more about high leverage teaching practices

**Culture of Learning** 

**MUST READ** 



Another Take on Growth Mindset

### **IMPORTANT DATES**

#### **Secondary Collaborations**

Mar. 29: ELA all @ SFJHS 2pm - 3pm

Apr. 8: **Math** MS/JHS Zoom @ 2:35pm - 4pm Apr. 15: **Social Studies** all @ SFJHS 2pm - 3pm

#### CTE

MARCH II @ MMHS

Preparing CTSO co-curricular clubs for state competiions

## LAST CALL

Are you interested in deepening your understanding of how knowledge plays a role in reading?

Get your free copy of

The Knowledge Gap by Natalie Wexler

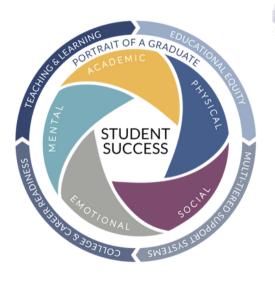
1 USBE Credit Available

Survey Link

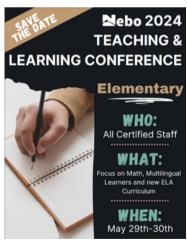
## **WELL-BEING SIGNATURE PRACTICE**

- **2x10 Relationship Building**—is a Tier 2 intervention that helps build teacher-student relationships, reinforce positive behaviors, and convey genuine support to an individual who might be typecast as a challenging student.
- At its core, the 2x10 strategy is about consistently building relationships with students. Educators select a particular student and set a goal to engage in a 2-minute conversation with that student for 10 consecutive school days. These conversations might happen at the beginning or end of a class period.

  Download the Guide Here



## **SAVE THE DATE**





## **HELPFUL LINKS**

Assessment Calendar
Policy IIA Policy IIB

WELL-BEING SKILLS AND
GRADE LEVEL/CONTENT
CROSSWALKS