CURRICULUM N

FEBRUARY 2024

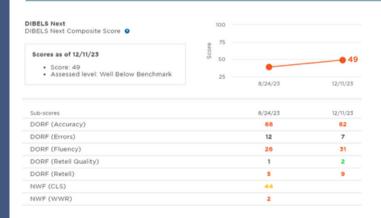


PANORAMA STUDENT SUCCESS

We are in the middle of the spring WELLBEING SURVEY for students! This is an excellent time to take a look at Panorama to see how your students are doing across multiple indicators.

The Student Success dashboard (teachers view-see images below)

- Gives a complete picture of each student's academics, attendance, behavior, and well-being progress in school every day
- Allows educators to create, update, and progress monitor interventions to ensure students are growing
- Serves as an Early Warning System and MTSS and Intervention tracker
- Helps schools measure Social Emotional Learning through researchbacked surveys, and displays that data alongside other indicators to give a full picture of the whole child.





Virtual Parent Night Feb 15 6:00pm

"Helping Your Child Succeed"
Spanish and English Sessions
Registration Info

PANORAMA TEACHER
SUPPORT

Navigating Panorama Student Success

Sign in with Google

MUST READ



How to Welcome
Newcomers to the
Classroom

IMPORTANT DATES

Collaborations

Secondary

Feb. 5: Math all MS & JHS @Summit Center

Feb. 6: Math all HS @ SFHS

Feb. 7: **Math** all MS @Spring Canyon

Feb. 8: Math all JHS @ Springville Junior

Feb. 12: Social Studies all @ SFJHS

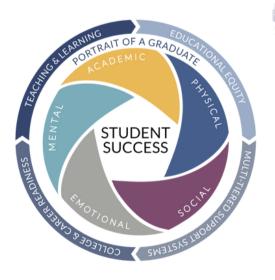
SAVE THE DATE
SHOW UP FOR
TEACHERS
JULY 9, 2024



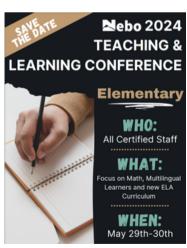
WELL-BEING SIGNATURE PRACTICE

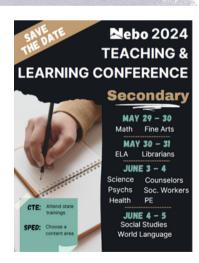
Embed engaging strategies throughout the experience **Link to activity**

- **Pass It On**: This activity enables participants to share ideas with each other in a quiet, focused way. It is particularly useful after a round of active engagement, and is especially appreciated by more introverted people.
- **Well-being focus**: The activity helps to develop the Self-Awareness skill of Self-Efficacy, Relationship Skills (Building Working Relationships, Social Engagement), and Responsible Decision Making (Reflection).



SAVE THE DATE





HELPFUL LINKS

Assessment Calendar
Policy IIA Policy IIB

WELL-BEING SKILLS AND
GRADE LEVEL/CONTENT
CROSSWALKS