

# CURRICULUM

JANUARY 2024



## AI & STUDENT DATA

### Upload with Caution, De-identify Always

**Take thought before an AI data dive!** Student privacy needs ironclad protection. Sharing raw data with AI carries inherent risks. Laws like FERPA and GDPR demand responsible data handling.

**De-identification is your shield:** Remove names, replace student ID numbers with unique unassociated identifying number sets. Aggregate the data when possible. Work with your principal or Nebo's Data and Assessment team to ensure data is secure.

**Beware of hidden third-party data sharing and apps:** Scrutinize data-sharing policies before you sign! Don't let student data fly off to unknown territories. Remember to contact **Cory Little** when interested in using new apps or programs.

**Embrace AI responsibly, prioritize student privacy, and watch learning soar!** Where data is concerned, anonymity unlocks AI's true potential for good!

### ELEMENTARY TEACHERS

Are you interested in continuing your understanding of the reading rope? Have you been interested in deepening your understanding of how knowledge plays a role in reading? If so, we have some recommendations for you.

**PODCAST:** The Knowledge Matters (FREE—[link](#))

**BOOK:** The Knowledge Gap by Natalie Wexler (FREE book to those interested—[survey link](#); PLUS earn 1 USBE credit)

We hope you will join us in learning together!

**Virtual Parent Night**  
Jan 18 6:00pm

"Your Child's Anxiety"  
Spanish and English Sessions  
[Registration Info](#)

**EVIDENCE BASED  
PRACTICES**

Learn the what, why and  
how of EFFECT SIZE

**MUST READ**



Here is a [link](#) to the "10 Best  
Educational Studies of 2023"

# IMPORTANT DATES

## Secondary Collaborations

Jan. 16: **Earth Science** @ DO CTE classroom  
Jan. 17: **Science (DLS 8th)** @ DO PLC 102  
Jan. 29: **ELA 8th - 12th** @ SFJHS  
Jan. 31: **PE** all MS @  
Feb. 5: **Math** all MS & JHS @Summit Center  
Feb. 6: **Math** all HS @



**District MS & JHS Fine Arts**

## Literacy Promise

MARCH 20 - 22, 2024  
Utah Valley Convention Center  
Registration Information [here](#)

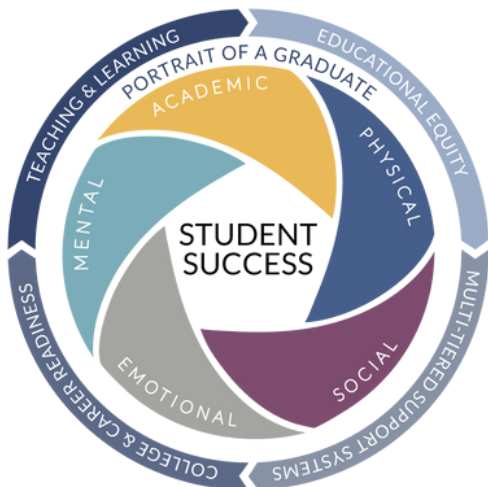
**STEM Fair Feb. 7**

# WELL-BEING SIGNATURE PRACTICE

**End** each learning experience/meeting/collaboration with intentionality

[Link to activities](#)

- **Reflection and Discussion:** Take a few minutes at the end of each experience to reflect on what was learned. Encourage students to share their thoughts and insights, and facilitate a discussion around the key takeaways from the experience.
- **Goal Setting:** Help students set goals for their future learning based on the experience. This could involve identifying specific areas they want to improve in, or setting targets for their next project or assignment.



## Educator Well-being Course

### New cohort starting in January

**WHAT:** Online Hybrid (Zoom & independent work)

**FOR:** YOU (Certified & Classified Employees)

**PURPOSE:** To increase personal well-being

**REGISTRATION:** Use this [LINK](#) to sign up directly and be notified of future courses including Summer offerings.

**CREDIT:** 3 USBE or SUU Credits

**COST:** NOTHING

## HELPFUL LINKS

[Assessment Calendar](#)

[Policy IIA](#)

[Policy IIB](#)

[WELL-BEING SKILLS AND](#)

[GRADE LEVEL/CONTENT](#)

[CROSSWALKS](#)