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1. PURPOSE AND PHILOSOPHY

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The educational goals of the District are best achieved when employees maintain and demonstrate high standards of trust and integrity and a desire for the welfare of students and co-workers. The Board of Education therefore adopts this Employee Code of Ethics and Conduct.
Employees involved in any capacity in the education of young people must represent the highest standards and values of the community. Abiding by the following standards will ensure the highest principles of behavior and uphold the trust vested in all District employees by the communities.

All employees shall:

- Treat students, parents, fellow employees, and community members with dignity and respect, demonstrating fairness and sensitivity for ethnic, religious, and cultural heritage.
- Promote a safe, nurturing, and positive school and work environment.
- Establish and maintain open and positive communication with patrons and fellow employees.
- Maintain confidentiality concerning students, families, and other employees, and avoid gossip.
- Address problems, concerns, and grievances in an appropriate manner, beginning with the person closest to the problem.
- Demonstrate knowledge of and act in accordance with District policies and procedures, as well as legal contractual standards, responsibilities, and obligations.
- Support the District’s goals, objectives, and Mission Statement.
- Demonstrate a commitment to learning and professional growth.
- Dress professionally.
- Model and promote appropriate language.
- Use facilities and equipment in a manner that protects District resources and property.
- Follow accepted accounting practices and District policies in a manner that protects assets and financial resources.
- Comply with the Utah Public Officers’ and Employees’ Ethics Act and refrain from using one’s position for personal gain.
- Comply with the conditions outlined in the “Computer Use Agreement” for the use of computers and the Internet.

As employees of Nebo School District, we assume the responsibility for representing the District in a manner characterized by trust, morality, and ethical principles.