# **Secretary - High School**

### **Purpose Statement**

The job of Secretary - High School is done for the purpose/s of providing complex and confidential secretarial and administrative support to the school-site principal and other administrators; conveying information regarding school functions and procedures; ensuring efficient operation of support functions; and coordinating projects and site activities.

This job is distinguished from similar jobs by the following characteristics: .

This job reports to the Building Principal

#### **Essential Functions**

- Answers telephone for the purpose of directing calls to the appropriate personnel and answering questions.
- Attends meetings, workshops and seminars (e.g. school community council, committee meetings, etc.) for the purpose of providing information, recording minutes, coordinating materials and supporting the needs of the attendees.
- Composes a variety of complex documents (e.g. correspondence, agendas, minutes, event programs, bulletins, reports, etc.) for the purpose of communicating information to district personnel, the public, etc.
- Coordinates a variety of programs and/or activities (e.g. meetings, site in-service day activities, workshops, travel and accommodations, appointments, job interviews, field trips for activities and sports, observations, etc.) for the purpose of ensuring availability of facilities and/or equipment and delivering services in conformance to established guidelines.
- Evaluates situations (e.g. involving other staff, students, parents, the public, etc.) for the purpose of taking appropriate action and/or directing to appropriate personnel for resolution.
- Maintains inventory of supplies and materials (e.g. teacher supplies, teacher workroom materials, etc.) for the purpose of ensuring items' availability.
- Maintains a wide variety of manual and electronic files and records (e.g. accident reports, principal files, purchase orders, SAGE program, etc.) for the purpose of providing documentation in accordance with administrative and legal requirements.
- Monitors assigned departmental activities and/or program components for the purpose of ensuring that goals are achieved, target dates are met and financial, legal and/or administrative requirements are satisfied.
- Oversees department staff and office operations for the purpose of ensuring appropriate procedures are followed and/or meeting work demands.
- Performs clerical functions (e.g. copying, faxing, filing, sorting mail, etc.) for the purpose of helping the school run more efficiently.
- Performs first aid on students (e.g. emergency situations, administering medication, illness, etc.) for the purpose of taking care of their medical needs.
- Prepares a wide variety of reports, documents and correspondence (e.g. accident reports, registration reports, parking stickers, locker assignments, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.

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- Presents information on administrative procedures, services, regulations, etc. (e.g. Sub Finder, SAGE program, SIS, etc.) for the purpose of training and orienting other personnel and/or disseminating information to appropriate parties.
- Processes a wide variety of documents and materials (e.g. new student registration, withdrawals, medical records, immunization records, work orders, etc.) for the purpose of disseminating information in compliance with program, district, state and/or federal requirements.
- Researches a variety of information for the purpose of providing information and/or recommendations and/or addressing a variety of administrative requirements.
- Responds to a wide variety of inquiries from internal and external parties (e.g. staff, parents, students, public agencies, etc.) for the purpose of providing information, facilitating communication among parties and/or providing direction.
- Schedules a variety of activities (e.g. meetings, workshops, travel arrangements, facilities usage, coverage for teachers when no substitute is available, etc.) for the purpose of assisting in meeting staff professional development needs/requirements and ensuring the efficient utilization of funds, personnel, equipment and/or facilities.
- Serves as a liaison to committees and/or organizations on behalf of administrator for the purpose of conveying and/or gathering information required for district operations.
- Supports assigned administrative personnel for the purpose of providing assistance with their administrative functions.

## **Other Functions**

• Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

#### **Job Requirements: Minimum Qualifications**

#### Skills, Knowledge and Abilities

SKILLS are required to perform multiple tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including pertinent software applications; and planning and managing projects, and performing basic bookkeeping and record keeping.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: concepts of grammar and punctuation; basic bookkeeping principles; business telephone etiquette; and common office machines.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather and/or collate data; and use basic, job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is limited. Specific ability based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; setting priorities; working as part of a team; and working with constant interruptions. Have the Ability for regular and reliable attendance.

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#### Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; directing other persons within a small work unit; monitoring budget expenditures. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

## **Working Environment**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 70% sitting, 15% walking, and 15% standing. The job is performed in a generally hazard free environment.

<u>Experience</u> Job related experience with increasing levels of responsibility is required.

<u>Education</u> Community college and/or vocational school degree with study in job-related area.

Equivalency .

Required Testing Certificates

Pre-employment Proficiency Test

Continuing Educ./Training Clearances

Criminal Justice Fingerprint/Background

Clearance

FLSA Status Approval Date Salary Range

Non Exempt

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