

**IEP Addendum  
Participation in Statewide and Districtwide Assessment Programs**

Student \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Grade	CORE Tests (CRTs)				DWA	UBSCT			IOWA	NAEP	District Tests	
	Math	Rdg	LA	Sci		Math	Rdg	LA				
K												
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

**Participation Codes**

SA = Standard administration (no adaptations)  
 PA = Participate with accommodations (circle accommodations provided from list below)  
 PM = Participate with modifications (Note: invalidates, alters assessment standard)(circle modifications provided below)  
 UAA = Participate in Utah's Alternate Assessment (students with significant cognitive disabilities) Reason(s) student unable to participate in regular assessments for grade level: \_\_\_\_\_  
 WNP = (For DWA, IOWA, and NAEP only) will not participate (instruction more than 3 years below grade level of test)

**Adaptation Codes (Circle those the IEP team determines are needed by the student.)**

	Adaptation	CORE Tests (CRTs)				DWA	UBSCT			IOWA	NAEP	District Tests*	
		Math	Rdg	LA	Sci		Math	Rdg	LA				
Presentation	1. Large print	A	A	A	A	A	A	A	A	A	A		
	2. Braille	A	A	A	A	A	A	A	A	A	M^		
	3. Help focus by pointing	A	A	A	A	A	A	A	A	A	M		
	4. Paraphrase directions	A	A	A	A	A	A	A	A	A	M		
	5. Sign interpreter	A	M+	A	A	A	A	M+	A	A+	A+		
	6. Reading all/part of test	A	M+	A+	A	A	A	M+	A	A/M+	A+		
Response	7. Magnifying equipment	A	A	A	A	A	A	A	A	A	A		
	8. Altered lighting/acoustics	A	A	A	A	A	A	A	A	A	A		
	9. Marker to maintain place	A	A	A	A	A	A	A	A	A	M		
	10. Write in test booklet	A	A	A	A	A	A	A	A	A	A		
	11. Point/sign/type/oral response	A	A	A	A	A	A	A	A	A	A		
	12. Check bubble sheet	A	A	A	A	A	A	A	A	A	A		
	13. Calculator on full test	M						A			M		
	14. Computer-no spell check						A			A			
	15. Tape record/transcription	A	A	A	A	A	A	A	A	A	A		
	16. Scribe	A	A	A	A	A	A	A	A	A	A		
Setting	17. Supervised breaks	A	A	A	A	A	A	A	A	A	A		
	18. Flexible scheduling	A	A	A	A	A	A	A	A	A	A		
	19. Extended time	A	A	A	A	A	A	A	A	A	A		
	20. Best time of day	A	A	A	A	A	A	A	A	A	A		
	21. Special seating	A	A	A	A	A	A	A	A	A	A		
	22. Adjusted grouping	A	A	A	A	A	A	A	A	A	A		
	23. Minimize distractions	A	A	A	A	A	A	A	A	A	A		
	24. Other:												

+No part of reading tests may be signed or read to student. ^Braille edition has different norms and scores cannot be compared with standard test.  
 \*Note: Students with disabilities must also be included in districtwide testing. Enter test name; test publisher's administration manual has rules for accommodations.