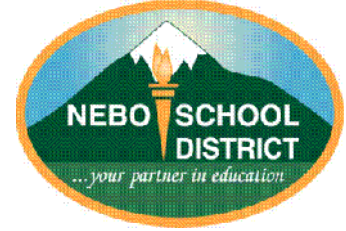


Nebo School District Special Education



Welcome Back !

Volume 1, Issue 1

August 2008

Dear Special Education Certified Staff:

I hope you are all enjoying a wonderful start to the school year. I enjoyed our opening meeting and hope you know how much I appreciate the service you provide for students. As I mentioned in the meetings, we have been working for the past several years with the Office of Civil Rights (OCR) regarding service to students with disabilities who are also English Language Learners. As you know, part of our attempt at compliance has been assembling a File Compliance Team. Members of the team have been busy reviewing files and have provided information which will be helpful to all of us in making sure our files are in compliance. Since OCR representatives will sometime in the future visit our district to check on compliance, I felt you should know some of the specific things they will be looking for.

- A. Parent receipt of IEP
- B. Documentation of Amendments:

- 1. Documentation that IEP team was informed of changes
- 2. Documentation that parents were provided a copy of changes
- C. Documentation that parents were provided a copy of progress reports
- D. Documentation that parents were provided a copy of the Notice of Meeting
- E. Documentation that parents were provided with a copy of the most recent Determination of Eligibility
- F. Documentation that Procedural Safeguards were offered to parents at least annually
- G. Documentation that parents were provided with a copy of the Data Review
- H. Documentation of classroom interventions and attachments of actual work by the student
- I. Documentation that parents were notified of school's concerns prior to referral for SPED services.
- J. Documentation that evaluations were conducted by a bilingual psychologist or a qualified administrator
- K. If tests were interpreted for the ELL student, that validity and reliability were noted on the evaluation summary.

- L. If interventions include the provision of ESL services, prior to the referral to SPED.

It is also important that parents receive documents in their native language.

Thanks for paying attention to these items. I know that all of you would rather be teaching than doing paperwork. However, proper compliance with paperwork drives the funding for teaching.

Sincerely,

J. Lynn Jones
Director Special Education/
Federal Programs
Nebo School District

Special Education In-service Schedule 2008-09

All sessions will be held at the Grand Building
105 S 400 E. - Springville

September 9 Secondary 8:00—11:00 Elementary 12:00—3:00 Please register for a strand and follow that strand for the remainder of the year.	PM sessions Elementary math B, Autism 2, Elementary severe PM sessions Elementary Literacy
October 13 AM sessions Secondary math A, Autism 1 PM sessions Elementary math A, Autism 2	January 14 AM sessions New Teacher Cluster, BAPT (para education, communication)
October 14 AM sessions Secondary literacy, Secondary Severe PM sessions Elementary Literacy, Elementary Severe	January 15 AM sessions Crucial Conversations, Secondary Literacy Elementary math B, Autism 2, Elementary severe
October 15 AM sessions Crucial Conversations, New Teacher Cluster, BAPT (transition plans)	February 17 AM sessions Secondary math B, Autism 1, Secondary severe PM sessions
November 11 AM sessions Secondary math A, Autism 1, Secondary Severe PM sessions Elementary math A, Autism 2, Elementary Severe	February 18 AM sessions New Teacher Cluster BAPT (behavior plans) Crucial Conversations
November 12 AM sessions New Teacher Cluster, BAPT (assessment)	February 19 AM sessions Secondary Literacy PM sessions Elementary Literacy
November 13 AM sessions Crucial Conversations, Secondary Literacy PM sessions Elementary Literacy	March 23 Payson area schools-Secondary AM, Elementary PM
*****	March 24 Spanish Fork area schools- Secondary AM, Elementary PM
January 13 AM sessions Secondary math B, Autism 1, Secondary Severe	March 26 Springville area schools-Secondary AM, Elementary PM

Linda Mortensen – New Member of Records Compliance Team

We have a new team Member. Linda Mortensen the former secretary at the Nebo Learning Center will be assisting the Records Compliance team this year. Linda has been with the district since September 10, 2001. She says, "My first day was the day before 9-11, so I'll certainly never forget that! Since the temporary 'take-over' by the D.O., Linda worked 5 months at the Grant Building and is now at Cherry Creek Elementary. "The neatest thing I have learned is that wherever you go (especially in Nebo District), there are always such very nice people who are a pleasure to know. Working in the unique situation of the Learning Center, I have had the privilege of seeing just about everybody who works in the district come through at one time or another, attending workshops and in-service meetings. I have worked with/for such departments as adult education, special education, autism team, pre-school testing, elementary and secondary literacy/curriculum, culinary arts, Shadow Mountain, district science fair, and Trustlands, as well as getting acquainted briefly with the Legacy School at the Grant Building. "I feel fortunate to have had such a diversified job and look forward to helping out with the special ed file compliance team". The Team is glad to have someone with Linda's experience working with them. Welcome Aboard, Linda!

Special Ed Office

J. Lynn Jones—Director
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Teresa Gordon
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Special Education Program Specialists

Brent Coffman - Cornerstone Specialist
368-6563

MarVele Tycksen - Mentor Specialist
319-4866

Pam Norton - 376-9976

Cheri Cornaby - Speech/Language Specialist
361-0614

Dave Makin - Goal View, UAACT, Scrams,
Technology - 376-9782

John Ballard - 319-0576

Launa Macomber—Autism Resource Team
Specialist - 319-0574

Abby Levanger-Literacy/Mentoring Specialist -
376-1330

Tara Lundell - Sec. Literacy/Mentoring
Specialist - 310-3787

Karla Peterson - Mentor Specialist
310-2734

Wendi Pray - Preschool Specialist

Michele Thompson - Autism Team Leader

Lillian Clark - Speech /Language Specialist

Kyra Hillman - Transition Specialist

Enjoy The Ride

A smile costs nothing but creates much. It enriches those who receive without impoverishing those who give. It happens in a flash, and the memory of it sometimes lasts forever. - Gene Bluhm

I really love to see people smile. I am always telling my children they need to smile more. Although that may be in part because I have spent thousands of dollars on orthodontics, I mostly just like to see that wonderful look that a happy face exudes. By far, the most enjoyable part of my job is visiting schools. That is where I get to witness that magic of learning, caring, and service. When I see smiles on the faces of students, teachers, technicians, and others I am able to deal with challenges and difficulties in a much more effective manner.

After our opening meeting many of you stopped to speak with me, sent me emails, or left a kind note. I truly appreciate those personal connections and want you to know that my smile has widened each time. I have been around this business long enough to know that we will certainly have our share of problems, confusion, and challenges as the school year progresses. My hope is that the rewards of serving these precious children will be enough to keep all of us focused on what is truly important while we all do as our superintendent has asked and “Enjoy the Ride”.

At the close of our opening meeting I shared a wonderful teaching moment that I was able to observe and also get on video. It occurred as I watched Weber State Football Coach Ron McBride assist my son and nephew get their kayak into the ocean when they were ready to quit. I still get a smile on my face when I remember that moment. My hope is that during this coming school year you remember your role in helping children find their way into life as they are faced with wave after wave of challenges and problems.

Thanks for
ride much
joyable!
J. Lynn



Coach McBride helping my son and my nephew put kayak into ocean.

making my
more en-