

Prior Notice of Identification and
Determination of Eligibility for Learning Disabilities

Student _____ Date _____
School _____ Grade _____

Achievement Tests	Date	Ability Tests	Date
Woodcock Johnson Part II	_____	Woodcock Johnson Part I	_____
PIAT	_____	Weschler Scales	_____
Woodcock Reading Mastery	_____	K-ABC	_____
Key Math	_____	Matrix Analogy Test	_____
WIAT	_____	Other	_____
Other _____	_____	Other _____	_____

Check area(s) in which this student shows a severe discrepancy:

Attach behavioral observation form and Estimator disk printout(s).

Oral Expression	Written Expression	Listening Comprehension	
Basic Reading Skills	Reading Comprehension	Math Calculations	Math Reasoning

Is the student primarily identified as manifesting any other disabling conditions described in the USOE Special Education Rules? Yes No

Does the severity of this deficiency warrant special education and related services? Yes No

Can this student's educational needs be addressed without special education services? Yes No

Are there educationally relevant medical findings? Attach supporting data. Yes No

The relevant behavior noted during the observation of the student and the relationship of that behavior to the student's academic functioning:

The team may not identify a student as having a learning disability if the severe discrepancy between ability and achievement is primarily a result of a visual, hearing, or motor impairment; mental retardation; emotional disturbance; or environmental, cultural or economic disadvantage.

The multidisciplinary team has reviewed the evaluation data and proposes the following action:

This student has a learning disability, as defined in the Individuals with Disabilities Education Act (IDEA) that adversely affects educational performance and requires specialized instruction. Neither lack of instruction in reading or math, nor limited English proficiency was a factor in this determination. A copy of the evaluation results used as the basis for the decision is attached.

This student does not have a learning disability~ as defined in the IDEA, that adversely affects educational performance and does not require specialized instruction. A copy of the evaluation results used as the basis for the decision is attached.

You have received and have protection under the Procedural Safeguards which were sent to you upon notice of the student's referral for evaluation. You may receive another copy of these Procedural Safeguards from the Special Education teacher. If you have any questions regarding this notice or your Procedural Safeguards, contact the special education teacher at your student's school or the Special Education Office at the District.

Team Participants	Title
_____	Parent _____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Note, if _____ Dissenting team members must present a
parent did not attend (document efforts to involve parent) separate statement.
Via telephone
Other: _____

If any member of the team disagrees with the eligibility/ classification, the LEA representative should contact the District Special Education Office.