

Team Evaluation Summary Report and Written Prior Notice of Eligibility Determination: Traumatic Brain Injury

Student _____ Date of meeting _____

School _____ Grade _____ DOB _____

Definition: An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both that adversely affects a student's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual or motor abilities; psychosocial behavior; physical functions; information processing; and speech, that affects a student's educational performance. The term does not apply to brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.

All requirements of Rule II.J.12 must be documented below or attached.

- Documentation from a physician of an acquired injury to the brain caused by an external physical force is attached.
- Medical history from qualified health professional regarding specific syndromes, health concerns, medication, and any information deemed necessary for planning the student's educational program is attached.
- Developmental history and/or pre-injury learning and educational performance information is attached.

Assessment Information for Classification: Indicate evaluation (formal and informal), date, and results for each area assessed.

1. Augmentative communication assistive service needs _____

2. Rehabilitative team evaluations (attach written report when possible) _____

3. Self-help/adaptive behavior _____

4. Academic achievement data _____

5. Speech/language _____

6. Social skills and classroom behavior _____

7. Intellectual/cognitive _____

8. Vocational (secondary) _____

9. Gross/fine motor _____

10. Information from parents _____

- Is a lack of instruction in reading or math the primary factor in determining eligibility? Yes No
- Is limited English proficiency the primary factor in determining eligibility? Yes No

Written Prior Notice for Eligibility Determination

The Procedural Safeguards included with this notice afford you protection. If you have any questions regarding this notice or Procedural Safeguards, contact the principal or the special education teacher at the student's school.

Based on the data from the IEP team summary report, the eligibility team proposes the following action:

- This student has a Traumatic Brain Injury, as defined in the Individuals with Disabilities Education Act (IDEA), that adversely affects educational performance and requires special education and related services.
- This student does **not** have a Traumatic Brain Injury, as defined in the Individuals with Disabilities Education Act (IDEA), that adversely affects educational performance and does not require special education and related services.

Special Education Teacher Signature _____ Date _____

Parent Signature _____ Date _____
(signature acknowledges receipt of copy)

Signature/Title _____ Date _____

Signature/Title _____ Date _____

*Note: If parent/adult student signature is missing, then parent/adult student: Did not attend (document efforts to involve parent/adult student) **OR**
 Participated via telephone, video conference or other means **AND** Copy of this document was mailed to parent/adult student on (date) _____