

ESY QUALIFICATION DATA FORM

StudentName: _____ School: _____

Teacher: _____ Grade: _____

There are two methods of qualifying a student for ESY.

(1) Regression and Recoupment. Is there a pattern of regression and recoupment such that little or no meaningful benefit occurs due to the degree of regression and the length of time needed for recoupment? (LOP – Level of performance, data should be completed over two instructional breaks).

(2) Little or no educational benefit without ESY. Is there data to support the notion that without ESY services the educational program would be of little or no benefit to the child due to the lack of services during the break between the current school year and the next?

(Please attach data and a statement to support your decision)

Summarize the goals on which data will be collected and indicate whether you are using method (1) or (2) to qualify the student for ESY:

Goal: _____

Goal: _____

(1)

Date: _____
LOP before break: _____
LOP after break: _____

(1)

Date: _____
LOP before break: _____
LOP after break: _____

Date: _____
LOP before break: _____
LOP after break: _____

Date: _____
LOP before break: _____
LOP after break: _____

(2) Data or Statement: _____

(2) Data or Statement: _____

Current Functioning Level (level of attainment ESY program is trying to maintain): _____

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Goal: _____

Goal: _____

(1)

Date: _____
LOP before break: _____
LOP after break: _____

(1)

Date: _____
LOP before break: _____
LOP after break: _____

Date: _____
LOP before break: _____
LOP after break: _____

Date: _____
LOP before break: _____
LOP after break: _____

(2) Data or Statement: _____

(2) Data or Statement: _____

Current Functioning Level (level of attainment ESY program is trying to maintain): _____

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