

Cover Sheet

Explanation of ESY & Placement Guidelines

What is Extended School Year (ESY)?

The term Extended School Year means special education and related services that:

- a. Meet the standards of the Utah State Office of Education and Individuals with Disabilities Education Act (IDEA) 2004
- b. Is a program provided to the student with a disability, beyond the normal school year, in accordance with the child's IEP, at no cost to the parent of the child and meet the standards of the state
- c. Is provided only if a child's IEP team determines, on an individual basis, with supporting data, that the services are necessary for the provision of FAPE to a child
- d. Is different from an enrichment program and summer school
- e. Is not just an extension of time or duplication of the regular school year services
- f. Is focused on the student's individual IEP goals and skills and the regression/recoupment of those skills beyond the normal period of recoupment for regular ed. students
- g. Is the right of an individual child to ESY services is based on his entitlement to a FAPE
- h. Is based on expert opinion including; (1) the degree of the child's impairment the (2) child's rate of progress (3) physical or behavioral problems (4) the areas of the child's curriculum that need continuous attention to emerging skills and (5) the child's vocational needs
- i. Is based on circumstantial considerations such as the ability of the child's parents to provide the educational structure at home, the availability of alternative resources and the availability of the child to interact with typical children
- j. Requires that "eligibility" is determined by IEP team using instructional data (regression/recoupment), predictive data (degree of impairment, rate of progress, physical/behavioral problems, vocational needs), circumstantial data (ability of parents to provide instruction at home, availability of alternative resources, ability to interact with typical children)

What Extended School Year (ESY) IS NOT:

- a. Not a program to maximize or help a student progress during the summer months or work with a particular teacher or program
- b. Not a program that is limited to particular categories of disability nor does it limit the type, amount, or duration of those services
- c. Not determined because of parent request, concern with work schedule, etc.
- d. Not determined **without** the presence of sufficient **data** showing regression on goals and **data** showing that recoupment of those skills are beyond that of regular education students
- e. Not determined because student previously attended ESY or because of "tradition"