ESY Qualification Data Form

Student: _____ School: _____
Teacher: _____ Grade: _____

An ESY Qualification Data Form must be submitted for each goal on which the student qualifies. Summarize the goal on which data will be collected:
_____
_____

Regression and Recoupment

Level of Performance before the break _____ Date _____

Using the same probe gather the following data.

Level of performance after 5 days of instruction _____ Date: _____
Level of performance after 10 days of instruction _____ Date: _____
Level of performance after 15 days of instruction _____ Date: _____

Based on this data there is a pattern of regression and recopment such that little or no meaningful benefit occurs due to the degree of regression and the length of time needed for recoupment?

Yes_____ No _____

Little or No Educational Benefit Without ESY

Data is attached indicating that the educational program is of little or no benefit to the student due to the lack of services during the break between the current school year and the next. The student may be at a critical stage in learning skills and be unlikely to relearn the skills or have another opportunity to generalize the skill to other situations. In this case, ESY should be considered to avoid irreparable loss of the learning opportunity.

Supporting data must include baseline information for each of the goals considered for ESY qualification. Examples of data may include behavioral tracking sheets indicating emerging appropriate skills, DIBELS, classroom progress monitoring information, individual teacher made assessments, etc.

There is data to support the notion that without ESY services the educational program would be of little or no benefit to the child.

Yes _____ No _____

* *This form must be kept in the student's confidential file for documentation*.