

Nebo School District

Student Eligibility Determination for Extended School Year (ESY)

ESY services are designed to enable a student with disabilities to maintain progress on current IEP goals when data indicate that without ESY services, the student would receive little benefit from their special education program. The IEP goals to be addressed for the by the ESY program is determined by documentation of significant regression during instructional breaks and significant amount of time needed for the student to recover to the pre break level of functioning.

Steps to determine eligibility based on regression and recoupment

1. Prior to a break of four or more consecutive days, give the student a probe on the IEP goal that is of concern to get a baseline (Fall Break, Thanksgiving, Christmas, Spring Break etc.)
2. When the student returns from the break provide instruction on the skill and test the student on the same probe after 5 days of instruction. If the student has not recouped the information instruct and test each week until the student has recouped to the baseline level.
3. Determine services based on how much time did the student require to recoup from the break?
 - A 5 days or less.....Does not qualify for ESY services**
 - B. 10 daysSend home teacher prepared packets**
 - C. 15 days30 min per week per qualifying area**
 - D. 20 or more daysQualifies for 3hrs a day, 3 X Wk., for 6 Wks**
4. **By March 1st**, present your data to your program specialist for review.
5. Hold meeting to change the IEP to read, does qualify for services or does not qualify. This meeting can be in conjunction with, SEP Conference, PT Conference, Phone IEP, etc.
6. Complete a referral packet and submit for ESY services by **April 1st**

ESY packet includes...

1. ESY Qualification Data Form
2. ESY Services Form
3. ESY Maintenance Information Form
4. Student Information Form
5. Parent Letter Sent home to parents with Dates And times.