

**Speech and Language Goals**

2.3 *English* pg. 36-40  
writing  
comprehension  
study skills  
oral presentations  
effective listening  
critical thinking

**SE Early Learning**

1.1 *Auditory/Visual Perception* pg. 1-3  
attention  
discrimination  
sequencing  
memory  
non-verbal recognition /expression

2.5 *Study Skills* pg. 43-47  
ask/answer questions  
classroom discussions  
test taking  
attending  
problem solving  
following directions  
use thesaurus/synonyms

1.3 *Developmental Skills* pg. 8-10  
verbal and non-verbal  
respond to specific stimuli  
respond to name  
respond to commands  
object classification

**SE Daily Living Skills**

1.8 *Pre-Academics* pg. 16-20  
basic concepts  
quantitative concepts  
sound symbol/rhyming  
counting/sorting  
receptive and expressive language  
social interaction skills

3.3 *Life Skills* pg. 53-61  
pragmatics  
communication  
follow directions  
ask/answer questions  
classroom discussions

1.9 *Language* pg. 28-29  
classification  
non-verbal language  
expressive skills (12-24 month old)  
language skills (2-5 year old)

3.4 *Independent Living* pg. 61-63  
functional language skills  
sign language

**SE Personal Development**

5.3 *Social Skills* pg. 108-109  
effective communication

**SE Language****SE Reading**

2.1 *Communication* pg. 30-33  
pragmatics  
verbal and non-verbal behaviors  
effective listening  
verbal expression  
oral expression (syntax and semantics)  
communication system

6.1 *Visual/Auditory Readiness* pg 130-131  
effective auditory skills

2.2 *Grammar* pg. 33-36  
parts of speech  
comparisons  
sentence structure  
punctuation

6.2 *Spelling and Vocabulary* pg. 131-133  
vocabulary  
syllables  
synonyms/antonyms/homonyms

6.3 *Basic Reading Skills* pg. 133-136  
comprehension  
listening and speaking

**Speech and Language Goals (cont.)**

- 6.4 *Reading* pg. 136-137  
comprehension strategies  
listening
- 6.5 *Comprehension* pg. 137-139  
order of events  
literal/inferential comprehension  
figurative language
- 6.7 *Research Skills* pg. 141  
divergent thinking

**SE Special Education**

- 9.5 *Learning Strategies* pg. 181-182  
comprehension  
use of printed materials  
oral presentations  
oral communication  
problem solving
- 9.7 *Sign Language* pg. 184  
use sign language
- 9.8 *Tmh Skills* pg. 184-189  
respond to auditory stimulation  
oral language (describing)  
quantitative concepts
- 9.10 *Physically Impaired* pg. 192  
communicate within limitations

**SE Language and Speech**

- 10.1 *Syntax* pg. 191-196
- 10.5 *Semantic-Syntax* pg. 197-203
- 10.8 *Pragmatic* pg. 203-204
- 10.9 *Voice* pg. 205-207
- 10.10 *Articulation* pg. 207-209
- 10.11 *Fluency* pg. 209-211

**Functional Skills Goals****SE Early Learning**

- 1.3 *Developmental Skills* pg. 8-10  
 respond to specific stimuli  
 communicate physical discomfort  
 personal hygiene/dress and grooming  
 eat and drink independently  
 hand-eye coordination skills
- 1.4 *Self Care* pg. 10-11  
 eat/drink with proper manners  
 eat/drink independently  
 brush teeth/nasal hygiene
- 1.5 *Personal Development* pg. 11-13  
 social etiquette  
 effective self-concept  
 independent work and play  
 adapt to school environment  
 dealing with conflict  
 impulse control  
 awareness of limitations  
 sensitivity to others
- 1.6 *Safety* pg. 13-14  
 parking lot safety  
 private vehicles and busses  
 care of bicycle  
 emergency situations  
 care/prevention of injuries and illness
- 1.8 *Pre-Academics* pg. 18-28  
 recognize symbols (including letters)  
 effective pre-writing (hold crayon)  
 effective pre-measurement  
 practical math (coins)  
 receptive language  
 functional reading/writing  
 use of telephone  
 time/money skills  
 personal care/clothing care  
 home maintenance/food preparation  
 self-awareness and behavior  
 safety skills/mobility  
 community awareness  
 work behavior/leisure activities  
 use audio and visual equipment  
 physical development

**SE Daily Living Skills**

- 3.1 *Self Care* pg. 48-51  
 dress/undress  
 personal hygiene  
 use of the toilet  
 deal with emergency situations  
 housekeeping and yard skills  
 independent eating/drinking  
 food planning and preparation
- 3.2 *Housekeeping* pg. 48-50  
 use of kitchen utensils and appliances  
 set table/prepare and serve food  
 eating/clean up after eating  
 laundry/clothing repair  
 cleaning room and house  
 household repairs  
 use of yard equipment
- 3.3 *Life Skills* pg. 53-61  
 use adaptive devices  
 select and maintain job  
 manage behavior  
 communicate with others  
 locate and use community resources  
 citizen in a community  
 effective communication  
 assistance to others  
 positive attitude  
 participate in group activities
- 3.4 *Independent Living* pg. 61-63  
 semi-independent living  
 communication for independent living  
 behavior in work study program  
 use of sign language
- 3.5 *Consumer Skills* pg. 63-65  
 compare prices  
 read labels and care of materials  
 order from a simple menu  
 read and complete simple forms  
 describe means of transportation  
 banking/methods of payment
- 3.6 *Community Living* pg. 65-73  
 social interaction skills  
 mobility in the community  
 cross street and parking lot

**Functional Skills Goals (cont.)**

sidewalks/use of bicycle/ride bus  
 ride private vehicle and school bus  
 move about in school  
 find public building  
 manage behavior  
 communicate with others  
 grocery shopping/restaurant  
 use of bank/post office/library  
 use laundry service/dry cleaning  
 use coin operated machine

- 3.7 *Reading and Math* pg. 74-77  
 describe personal data seen in written form  
 reading skills used in home/community  
 math when shopping/cooking  
 perform calculations  
 use calculator  
 comparative shopping/sales

**SE Math**

- 4.1 *Sets, Numbers and Counting* pg. 79  
 arrange according to sequence  
 count orally and write numbers
- 4.4 *Basic Math* pg. 87-92  
 compare objects  
 describe/reproduce shapes  
 count/recognize numbers  
 money/time/measurement

**SE Personal Development**

- 5.2 *Responsibility* pg. 104-108  
 accepting responsibility  
 ethical behavior  
 accepting consequences  
 self control/decision making  
 assess performance  
 review alternatives
- 5.3 *Social Skills* pg. 108-109  
 care for/move around environment  
 respect authority/help others  
 effective communication  
 positive attitude/group activities
- 5.4 *Relationships* pg. 109-110  
 express feelings  
 positive attitude toward self/others

peer relationships  
 effective communication  
 initiate and maintain relationships  
 dealing with conflicts

- 5.11 *Recreation* pg. 128-129  
 use of audio/visual equipment  
 physical development  
 artistic activities  
 activities at home  
 community activities

**SE Special Education**

- 9.6 *Mainstreaming* pg. 182-183  
 behavior in classroom  
 requirements in classroom  
 behavior during free/unstructured time  
 dealing with new situations
- 9.8 *Thm Skills* pg. 184-189  
 toileting/dressing /grooming  
 eating and drinking  
 self-help/health and safety  
 personal development  
 understand body parts/movement  
 motor skills/auditory stimulation  
 use of oral language  
 write name/address/phone number  
 describe protection in home, etc.
- 9.9 *Emh Skills* pg. 190-192  
 personal hygiene  
 dressing/eating  
 health and safety  
 food preparation/eating
- 9.10 *Physically Impaired* pg. 192-193  
 function within limitations  
 communicate within limitations  
 participate in school activities  
 establish vocational/individual living goals  
 use adaptive devices or equipment
- SE Language and Speech**
- 10.8 *Pragmatics* pg. 217-218  
 attach meaning to intonation  
 respond to name  
 describe meaning of yes/no  
 socially acceptable conversations

**Pre-K Academic Goals****SE Early Learning**

1.1 *Audio/Visual Perception* pg. 1-3  
 attention  
 discrimination  
 sequencing  
 memory  
 non-verbal recognition and expression

1.3 *Developmental Skills* pg. 8-10  
 respond to specific stimuli  
 respond to name  
 respond to commands  
 hand-eye coordination  
 object classification

1.8 *Pre-Academics* pg. 16-28  
 basic concepts  
 quantitative concepts  
 sound-symbol recognition/rhyming  
 counting/sorting  
 receptive and expressive language  
 social interaction

1.9 *Language* pg. 28-29  
 classification  
 non-verbal language  
 expressive skills (12-24 month old)  
 language skills (2-5 year old)

**SE Language**

2.1 *Communication* pg. 30-33  
 pragmatics  
 verbal and non-verbal behaviors  
 effective listening  
 verbal expression  
 oral expression (syntax and semantics)

2.3 *English* pg. 33-37  
 comprehension  
 effective listening

2.5 *Study Skills* pg. 43-47  
 ask/answer questions  
 classroom discussions  
 test taking  
 problem solving  
 following directions

independent work skills  
 parts of a book  
 use of thesaurus/synonyms

**SE Daily Living Skills**

3.3 *Life Skills* pg. 50-53  
 pragmatics  
 communication  
 follow directions  
 ask/answer questions  
 classroom discussions  
 appropriate behavior/self-control

**SE Math**

4.1 *Sets, Numbers and Counting* pg. 79  
 arrange according to sequence  
 count orally and write numbers

4.4 *Basic Math* pg. 87-92  
 comparisons  
 counting/recognizing/writing numbers

**SE Personal Development**

5.3 *Social Skills* pg. 108-109  
 effective communication

**SE Reading**

6.1 *Visual/Auditory Readiness* pg. 130-131  
 letter/sound recognition  
 effective auditory skills

6.2 *Spelling/Vocabulary* pg. 131-133  
 word recognition  
 synonyms/antonyms/homonyms

6.3 *Basic Reading Skills* pg. 133-136  
 comprehension  
 listening and speaking  
 word attack  
 locating information

6.4 *Reading* pg. 136-137  
 comprehension strategies  
 listening

**Social Skills Goals****SE Early Learning**

- 1.5 *Personal Development* pg. 11-13  
 social etiquette  
 effective self-concept  
 independent work/play  
 adapt to school environment  
 dealing with conflict/impulse control  
 awareness of limitations  
 sensitivity to others
- 1.7 *Creativity* pg. 14-16  
 build confidence by understanding feelings  
 participate in play activities
- 1.8 *Pre-Academics* pg. 16-28  
 skills for social interaction  
 use of a telephone  
 self-awareness and behavior control  
 appropriate work behavior

**SE Language**

- 2.1 *Communication* pg. 30-32  
 imitate verbal/non-verbal behaviors  
 communicate wants and needs  
 verbal/oral expression  
 effective listening  
 describe emotions in self and others
- 2.5 *Study Skills* pg. 40-44  
 ask/answer questions  
 test taking/problem solving  
 following directions  
 independent work skills/behavior

**SE Daily Living Skills**

- 3.3 *Life Skills* pg. 53-60  
 communication  
 follow directions  
 ask and answer questions  
 classroom discussions  
 responsibility/self-control
- 3.6 *Community Living* pg. 66-73  
 skills in social interaction  
 decision making in threatening situations

**SE Personal Development**

- 5.1 *Physical Fitness* pg. 103-104  
 recreational social skills  
 team activities
- 5.2 *Responsibility* pg. 104-108  
 accepting responsibility  
 ethical behavior  
 accepting consequences  
 self control/decision making
- 5.3 *Social Skills* pg. 108-109  
 care for/movement in environment  
 respecting authority  
 effective communication  
 participation in groups
- 5.4 *Relationships* pg. 109-110  
 expressing feelings  
 attitude toward self/others  
 cause and effect of feelings /behavior  
 describe opinions/feelings  
 resolving conflicts
- 5.5 *Self Concept* pg. 111-112  
 describe/assess self-concept  
 establish guidelines for altering self-concept  
 gestures and body language  
 alternative actions for given situations  
 pride in accomplishments  
 cause/effect between self-concept and behavior

**SE Language and Speech**

- 10.8 *Pragmatics* pg. 217-218  
 use of yes and no  
 describe/use manners  
 interpret gestures and facial expressions  
 distinguish between truth and make-believe  
 effective social judgment  
 social acceptable conversation
- 11.2 *Ethics and Relationships* pg. 229-230  
 stealing/lying/cheating  
 attitude toward work  
 work under pressure  
 maintaining relationships

**Vocational Goals****SE Early Learning**

- 1.8 *Pre-Academics* pg. 16-28  
 recognition of symbols and letters  
 functional reading  
 effective sorting  
 practical math (time/money)  
 time skills (clock/calendar)  
 social interaction  
 work/leisure behavior

**SE Daily Living Skills**

- 3.2 *Housekeeping* pg. 51-53  
 set table  
 prepare/serve food  
 clean up after eating  
 cleaning/laundry  
 repairs  
 yard equipment
- 3.3 *Life Skills* pg. 53-61  
 select and maintain a job  
 community resources  
 manage behavior  
 following instruction  
 accepting responsibility  
 on-task behavior  
 pre-vocational skills  
 respect for authority
- 3.7 *Reading and Math* pg. 74-77  
 describe personal data seen in written form  
 reading skills used in home/community  
 math when shopping/cooking  
 perform calculations  
 use of calculator  
 comparative shopping  
 budgeting/banking

**SE Personal Development**

- 5.2 *Responsibility* pg. 104-107  
 accepting responsibility  
 ethical behavior  
 accepting consequences for behavior  
 demonstrate self-control  
 decision making

**SE Language and Speech**

- 10.8 *Pragmatics* pg. 203-204  
 use manners  
 recite general information  
 social judgment  
 acceptable conversations

**SE Vocational Skills**

- 11.1 *Work Skills* pg. 226-229  
 use time effectively  
 dependability  
 use time card/time clock  
 hygiene  
 cashing a check  
 safety procedures  
 following verbal/written directions
- 11.2 *Ethics and Relationships* pg. 229-231  
 stealing/lying/cheating  
 attitude toward work  
 work under pressure  
 maintaining relationships
- 11.3 *Motor Skills* 231-232  
 coordination  
 project assembly  
 movement related to job task  
 arrange items  
 collate
- 11.4 *Pre-vocational* pg. 232-234  
 use of work-related objects  
 safety practices  
 attend to task beginning to end  
 use of tools  
 work habits
- 11.5 *Career Awareness* pg. 234-236  
 self-evaluation  
 why people are not hired  
 write resume/cover letter  
 interviewing skills  
 courteous and polite

**Classroom Behavior Goals****SE Early Learning**

- 1.5 *Personal Development* pg. 11-13  
 social etiquette  
 effective self-concept  
 independent work/play  
 adapt to school environment  
 dealing with conflict/impulse control  
 awareness of limitations  
 sensitivity to others

**SE Language**

- 2.1 *Communication* pg. 30-32  
 verbal/non-verbal behaviors  
 effective listening  
 oral/verbal expression  
 describe emotions in self/others

- 2.5 *Study Skills* pg. 43-47  
 ask/answer questions  
 participate in class discussions  
 complex task related activities  
 problem solving  
 follow instructions  
 on-task behavior  
 independent work skills  
 using reference materials

**SE Daily Living Skills**

- 3.3 *Life Skills* pg. 53-61  
 manage behavior  
 effective communication skills  
 on-task behavior  
 appropriate classroom behavior  
 follow directions  
 ask/answer questions  
 participate in classroom discussions  
 effective study skills  
 produce quality work  
 assistance to others  
 positive attitude toward others  
 participation in group activities

**SE Personal Development**

- 5.2 *Responsibility* pg. 104-108  
 accepting responsibility

ethical behavior  
 accepting consequences for behavior  
 self control/decision making  
 assess performance

- 5.3 *Social Skills* pg. 108-109  
 care for/movement around environment  
 respecting authority  
 effective communication  
 positive attitude  
 participate in groups

- 5.4 *Relationships* pg. 109-110  
 express feelings  
 peer/adult relations  
 effective communication  
 initiate relationships  
 dealing with conflicts

- 5.7 *School Behavior* pg. 115-118  
 appropriate buss behavior  
 following classroom rules  
 self-control in the classroom  
 self-discipline (class, special activities,  
 unstructured time, independent activities,  
 lunch, recess, breaks, and in public areas)

**SE Special Education**

- 9.5 *Learning Strategies* pg. 181-182  
 task related activities  
 effective study skills  
 test taking skills  
 cognitive/problem solving skills

- 9.6 *Mainstreaming* pg. 182-183  
 expectations in classroom situations  
 appropriate behavior  
 peer interaction during free time  
 deal effectively with new situations

**SE Vocational Skills**

- 11.1 *Work Skills* pg. 226-229  
 dependability  
 follow schedule  
 follow verbal/written directions  
 work attitudes and habits