

Nebo School District
2010-2011
Utah Consolidated Application

CRT and AYP

Nebo School District Language Arts Longitudinal Data

	2006	2007	2008	2009	2010	2011
District	83	83	83	81	83	84
State	79	79	80	81	81	82

Nebo School District Mathematics Longitudinal Data

	2006	2007	2008	2009 (new cut)	2010	2011
District	81	79	79	74	73	73
State	74	73	73	68	68	69

Nebo School District Science Longitudinal Data

	2006	2007	2008	2009	2010	2011
District	71	70	71	71	75	74
State	65	66	66	67	70	70

Source: USOE data display

Demographic Categories--CRT 2011

Percent proficient

	Language Arts		Mathematics		Science	
	<i>Nebo</i>	<i>State</i>	<i>Nebo</i>	<i>State</i>	<i>Nebo</i>	<i>State</i>
All Students	84%	82%	73%	69%	74%	70%
African American	72%	65%	60%	45%	57%	44%
American Indian	70%	62%	62%	45%	58%	42%
Asian	80%	82%	77%	71%	71%	67%
Caucasian	86%	86%	76%	74%	78%	76%
Hispanic	65.3%	64.6%	50%	48%	45%	43%
Pacific Islander	83%	82%	75%	68%	77%	69%
Unknown or Unspecified Ethnicity	82%	73%	71%	56%	57%	46%
Female	87%	85%	74%	68%	73%	68%
Male	80%	79%	72%	69%	75%	71%
Econ Disadv	74%	72%	64%	58%	63%	56%
Not Econ Dis	89%	89%	78%	75%	81%	78%
SWD	55%	51%	49%	43%	44%	41%
Not SWD	88%	87%	77%	72%	79%	74%
Mobile	67%	67%	57%	50%	53%	49%
Not Mobile	84%	83%	74%	70%	75%	71%
ELL	31%	35%	31%	30%	18%	18%
Not ELL	85%	85%	74%	71%	76%	73%

Source: USOE data display

Third grade reading test

IOWA Reading test--Spring Administration
Percent reading on grade level--Third grade

	2008	2009	2010
Nebo	81%	82%	81%
State	78%	78%	78%

Source: Iowa District summary reports--above 30 NPR is considered on grade level
DIBELS is a reading test that measures speed and accuracy only.

DIBELS End of Year assessment

	2011
Nebo	68%
State	

USOE mid year assessment--Grades 1-3

DIBELS Mid Year Assessment--January 2011
Percent reading on grade level--Third grade

	1st grade	2nd grade	3rd grade
Nebo	71%	68%	72%
State			

Source: SQL query of students in Nebo data base

Nebo Elementary Reading Benchmarks

Spring 2011 (mid year administration)

	# on level	# below	whole school %	First grade %	2nd grade %	3rd grade %	4th grade %	5th grade %	6th grade %
District Total	9891	4110	71%	81%	78%	62%	61%	65%	75%
Art City	411	132	76%	84%	82%	83%	52%	69%	85%
Barnett	388	190	67%	80%	77%	58%	55%	49%	85%
Brockbank	358	125	74%	84%	76%	55%	69%	78%	83%
Brookside	434	132	77%	78%	82%	59%	67%	84%	89%
Canyon	435	178	71%	89%	83%	62%	55%	67%	73%
Cherry Creek	377	133	74%	95%	84%	66%	72%	48%	75%
East Meadows	468	220	68%	75%	83%	60%	64%	58%	64%
Foothills	412	155	73%	84%	79%	69%	58%	60%	84%
Goshen	224	125	64%	90%	65%	41%	55%	58%	71%
Hobble Creek	489	139	78%	83%	95%	75%	58%	74%	83%
Larsen	278	170	62%	78%	77%	47%	71%	47%	58%
Mapleton	470	208	69%	82%	82%	63%	56%	70%	71%
Mt. Loafer	310	65	83%	84%	87%	69%	85%	85%	87%
Orchard Hills	380	186	67%	61%	79%	68%	59%	61%	75%
Park	281	158	64%	57%	76%	62%	56%	63%	67%
Park View	362	140	72%	89%	82%	63%	67%	70%	61%
Rees	472	200	70%	90%	77%	55%	63%	61%	69%
Riverview	441	170	72%	84%	62%	70%	75%	67%	73%
Sage Creek	489	151	76%	89%	86%	71%	69%	66%	79%
Salem	285	92	76%	77%	79%	75%	61%	63%	95%
Santaquin	301	235	56%	76%	53%	41%	47%	62%	57%
Spanish Oaks	549	146	79%	87%	81%	73%	69%	84%	77%
Spring Lake	436	187	70%	84%	78%	66%	51%	73%	68%
Taylor	180	130	58%	59%	74%	33%	65%	50%	67%
Westside	378	180	68%	76%	76%	49%	64%	65%	77%
Wilson	283	163	63%	76%	73%	70%	41%	42%	81%

Degrees of Reading Powers test

Jr. High Data

Percent of students proficient (at 5th stanine on DRP)

2011

	All Jr High		7th grade		8th grade		9th grade	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Nebo Ave	72%	80%	65%	77%	76%	82%	75%	82%
DFJHS	68%	78%	61%	73%	71%	78%	87%	90%
MJHS	81%	88%	71%	86%	85%	89%	70%	74%
MNJHS	67%	73%	65%	73%	67%	71%	71%	78%
PJHS	68%	77%	58%	72%	73%	81%	80%	85%
SFJHS	75%	83%	65%	79%	81%	87%	69%	79%
SJHS	71%	81%	69%	81%	74%	83%	70%	75%

2010

	All Jr High		7th grade		8th grade		9th grade	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Nebo Ave	68%	80%	63%	80%	69%	81%	72%	80%
DFJHS	66%	79%	59%	77%	69%	80%	72%	83%
MJHS	80%	90%	77%	91%	79%	90%	83%	86%
MNJHS	57%	76%	54%	76%	57%	75%	60%	76%
PJHS	65%	78%	56%	73%	69%	83%	71%	80%
SFJHS	67%	81%	63%	83%	68%	78%	71%	82%
SJHS	69%	77%	70%	80%	66%	77%	70%	75%

High School Data

Percent of students proficient (at 5th stanine on DRP)

2010

Grade	All	10	11	12
Test	Fall	Fall	Fall	Fall
Nebo Ave	77%	77%	73%	78%
Landmark	68%		34%	88%
MMHS	80%	79%	83%	79%
PHS	68%	71%	64%	66%
SHHS	79%	79%	77%	83%
SFHS	73%	73%	68%	78%
SHS	80%	80%	82%	78%

2011

All	10	11	12
Fall	Fall	Fall	Fall
79%	76%	81%	78%
50%		45%	53%
86%	83%	89%	85%
78%	77%	81%	77%
81%	78%	85%	81%
74%	69%	78%	76%
75%	74%	77%	75%

DWA

Percent proficient

	2010	2011
DWA 5		
Nebo	92%	93.5%
State	84%	83%
DWA 8		
Nebo	86%	83%
State	80%	81%

	2007	2008	2009
DWA 6			
Nebo	68%	71%	66%
State	76%	66%	66%
DWA 9			
Nebo	88%	84%	80%
State	84%	87%	85%

Graduation Rates

	2008	2009	2010*	2011
Nebo District	91%	92%	87%	86%
Maple Mountain High			94%	95%
Payson High	93%	90%	87%	92%
Salem Hills High		96%	94%	93%
Spanish Fork High	97%	96%	90%	86%
Springville High	95%	94%	93%	92%
Landmark High	58%	71%	57%	86%

*Calculation methods changed for 2010, 2011

Enrollment

Student enrollment by numbers

	2006	2007	2008	2009	2010	2011
SWD	3202	3320	3585	3925	3755	4110
Hispanic	1870	2157	2445	2653	2612	2609
All students	24572	25242	26640	27673	28302	29149

Student enrollment by percent

	2006	2007	2008	2009	2010	2011
SWD	13%	14%	15%	16%	10%	14%
Hispanic	8%	9%	10%	11%	9%	9%
% increase all		2.7%	5.5%	3.9%	2.3%	3.0%

Goals based on Needs Assessment Analysis

After reviewing the data above and gathering input from parents, teachers, administrators, board members, and other employees we have set the following goals:

1. Improve academic achievement in reading/language arts

Although our student achievement in this area is generally acceptable by normal standards, our trend data is not adequate.

2. Improve academic achievement in mathematics

We have maintained a consistent average well above the state average the past several years. However, we still have too many students who are not proficient in mathematics.

3. Invest in a High Quality Staff

In order to meet the first two goals we need to invest in our teaching staff. We need our teachers to be proficient in their skills and successful helping students become proficient. As a part of this goal Nebo School District has created a tool to assist teachers in utilizing data to inform student instruction. The Nebo Elementary Assessment Tool was created to improve professional collaboration for elementary teams by providing meaningful and timely data. It is one of the most significant data tools that Nebo School District has introduced. This tool gives the ability to elementary staff's to have access to the following data: An entire history of a student's CRT data. An entire history of a student's formative Nebo District reading benchmarks, common formative assessments, attendance records and a history of interventions. The tool is written so that staff can more easily identify needs for students by documenting interventions, problems, and successes. This documentation will help teams see what has worked for the student and what has not.

4. Improve Communication and Community Involvement

We believe that along with improving our teaching staff that improving communication and involvement with our patrons is a key to student success.