

Nebo School District
2009-2010
Utah Consolidated Application

CRT and AYP

Nebo School District Mathematics Longitudinal Data

	2006	2007	2008	2009 (new cut)
District	80.2	78.8	78.7	72.8
State	72.8	71.5	71.5	66.3

Nebo School District Language Arts Longitudinal Data

	2006	2007	2008	2009
District	82.4	81.8	81.8	80.3
State	78.2	78	78	79.3

Nebo School District Science Longitudinal Data

	2006	2007	2008	2009
District	70.1	69	69	69.7
State	64.4	64.9	64.8	65.8

Demographic Categories

Percent proficient

	Language Arts		Mathematics		Science	
	<i>Nebo</i>	<i>State</i>	<i>Nebo</i>	<i>State</i>	<i>Nebo</i>	<i>State</i>
All Students	80.3%	79.3%	72.8%	66.3%	69.7%	65.8%
Asian	80.8%	80.6%	74.2%	71.5%	72.4%	65.6%
African American	73.9%	62.1%	67.5%	43.8%	55.1%	41.6%
Caucasian	83.2%	84.1%	75.9%	72.0%	73.8%	72.6%
Hispanic	56.0%	58.3%	47.0%	42.9%	36.7%	37.3%
Native American	64.9%	56.4%	54.2%	40.5%	50.4%	36.0%
Pacific Islander	77.5%	69.3%	76.2%	52.2%	57.4%	43.1%
Unknown	83.3%	75.6%	75.0%	63.1%	83.3%	60.2%
Female	83.7%	82.8%	73.5%	66.2%	68.7%	64.2%
Male	77.1%	75.9%	72.1%	66.3%	70.7%	67.3%
Econ Disadv	69.5%	66.8%	63.5%	53.7%	56.1%	50.2%
Not Econ Dis	85.4%	85.9%	77.4%	73.4%	76.0%	73.7%
SWD	53.6%	47.7%	52.6%	42.7%	44.2%	39.1%
Not SWD	85.2%	84.0%	76.7%	69.9%	74.2%	69.6%
ELL	50.1%	49.5%	45.2%	40.4%	32.2%	28.3%
Not ELL	82.3%	82.6%	74.7%	69.4%	72.2%	69.6%
Mobile	53.8%	52.5%	47.1%	36.9%	40.1%	36.9%
Not Mobile	82.0%	81.6%	74.5%	68.2%	71.6%	68.2%

Data source: IOWA (ITBS)

IOWA Test of Basic Skills--Fall Administration

		2009		2010	
		Nebo	State	Nebo	State
<i>3rd grade</i>	Reading	57	57	56	57
	Language	47	46	47	46
	Mathematics	50	47	49	47
	Core total	51	50	50	50
	Social studies	61	60	60	60
	Science	64	63	63	63
	Composite	58	57	57	57
<i>5th grade</i>	Reading	58	55	58	56
	Language	52	51	52	51
	Mathematics	54	52	54	53
	Core total	54	52	54	53
	Social studies	57	55	56	54
	Science	66	64	66	65
	Composite	59	57	59	57
<i>8th grade</i>	Reading	60	60	62	61
	Language	51	53	54	53
	Mathematics	55	53	54	53
	Core total	55	55	56	55
	Social studies	51	51	52	52
	Science	66	65	67	66
	Composite	57	57	58	57

IOWA Reading test--Spring Administration

Percent reading on grade level--Third grade

	2008	2009
Nebo	81%	82%
State	78%	78%

Nebo Elementary Reading Benchmarks

Winter 2010 (mid year administration)

	# on level	# below	whole school %	First grade %	2nd grade %	3rd grade %	4th grade %	5th grade %	6th grade %
District Total	2595	643	80%	87%	79%	77%	76%	72%	71%
Art City	486	93	84%	85%	90%	94%	75%	82%	78%
Barnett	455	133	77%	89%	71%	72%	73%	79%	85%
Brockbank	339	98	78%	86%	77%	85%	76%	74%	63%
Brookside	445	93	83%	91%	84%	76%	82%	85%	76%
Canyon	505	123	80%	85%	90%	74%	84%	76%	77%
Cherry Creek	365	103	78%	95%	66%	75%	76%	85%	67%
East Meadows	497	130	79%	92%	82%	90%	86%	58%	69%
Foothills	434	100	81%	86%	85%	75%	82%	80%	80%
Goshen	243	74	77%	94%	82%	77%	76%	66%	60%
Hobble Creek	449	150	75%	85%	84%	87%	60%	66%	68%
Larsen	329	127	72%	93%	75%	70%	77%	64%	61%
Mapleton	575	124	82%	94%	86%	82%	78%	73%	81%
Mt. Loafer	327	55	86%	95%	86%	87%	90%	72%	85%
Orchard Hills	424	151	74%	82%	75%	73%	75%	74%	61%
Park	302	129	70%	84%	68%	70%	80%	60%	56%
Park View	331	93	78%	94%	80%	79%	84%	76%	55%
Rees	433	158	73%	94%	74%	71%	80%	62%	50%
Riverview	476	126	79%	83%	80%	77%	87%	76%	71%
Sage Creek	495	128	79%	89%	82%	72%	70%	84%	83%
Salem	293	81	78%	79%	88%	72%	68%	86%	73%
Santaquin	320	176	65%	88%	69%	63%	69%	49%	47%
Spanish Oaks	580	138	81%	84%	77%	80%	79%	78%	84%
Spring Lake	460	163	74%	80%	78%	77%	72%	67%	65%
Taylor	220	69	76%	97%	80%	81%	72%	64%	67%
Westside	447	125	78%	81%	77%	77%	79%	82%	72%
Wilson	309	134	70%	79%	71%	72%	55%	66%	73%

Data Source: Degrees of Reading Powers test

Jr. High Data

Percent of students proficient (at 5th stanine on DRP)

	7th grade		8th grade		9th grade	
	Fall	Spring	Fall	Spring	Fall	Spring
Nebo Average	63%	80%	69%	81%	72%	80%
DFJHS	59%	77%	69%	80%	72%	83%
MJHS	77%	91%	79%	90%	83%	86%
MNJHS	54%	76%	57%	75%	60%	76%
PJHS	56%	73%	69%	83%	71%	80%
SFJHS	63%	83%	68%	78%	71%	82%
SJHS	70%	80%	66%	77%	70%	75%

High School Data

Percent of students proficient (at 5th stanine on DRP)

Grade	10	11	12
Test	Fall	Fall	Fall
Nebo Average	77%	73%	78%
Landmark		34%	88%
MMHS	79%	83%	79%
PHS	71%	64%	66%
SHHS	79%	77%	83%
SFHS	73%	68%	78%
SHS	80%	82%	78%

Data Source: DWA

Percent proficient

	2007	2008	2009
DW 6			
Nebo	68%	71%	66%
State	76%	66%	66%
DW 9			
Nebo	88%	84%	80%
State	84%	87%	85%

Graduation rates

AYP Reports

2008

	All	Hispanics	SWD
Nebo District	91%	77%	89%
Payson High	93%	n<40	n<40
Spanish Fork High	97%	n<40	93%
Springville High	95%	n<40	n<40
Landmark High	58%	n<40	n<40

Data Source: Enrollment from COGNOS

Student enrollment by numbers

	2006	2007	2008	2009
SWD	3202	3320	3585	3925
Hispanic	1870	2157	2445	2653
all	24572	25242	26640	27673

Student enrollment by percent

	2006	2007	2008	2009
SWD	13%	14%	15%	16%
Hispanic	8%	9%	10%	11%
% increase all	2.7%	5.5%	3.9%	

Goals based on Needs Assessment Analysis

After reviewing the data above and gathering input from parents, teachers, administrators, board members, and other employees we have set the following goals:

1. Improve academic achievement in reading/language arts

Although our student achievement in this area is generally acceptable by normal standards, our trend data is not adequate.

2. Improve academic achievement in mathematics

We have maintained a consistent average well above the state average the past several years. However, we still have too many students who are not proficient in mathematics.

3. Invest in a High Quality Staff

In order to meet the first two goals we need to invest in our teaching staff. We need our teachers to be proficient in their skills and successful helping students become proficient. As a part of this goal Nebo School District has created a tool to assist teachers in utilizing data to inform student instruction. The Nebo Elementary Assessment Tool was created to improve professional collaboration for elementary teams by providing meaningful and timely data. It is one of the most significant data tools that Nebo School District has introduced. This tool gives the ability to elementary staff's to have access to the following data: An entire history of a student's CRT data. An entire history of a student's formative Nebo District reading benchmarks, common formative assessments, attendance records and a history of interventions.

The tool is written so that staff can more easily identify needs for students by documenting interventions, problems, and successes. This documentation will help teams see what has worked for the student and what has not.

4. Improve Communication and Community Involvement

We believe that along with improving our teaching staff that improving communication and involvement with our patrons is a key to student success.