

Nebo School District

Title I - Parent Involvement District Plan



PART I. GENERAL EXPECTATIONS

Nebo School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. POLICY IMPLEMENTATION

1. Nebo School District will take the following actions to involve parents in the evaluation of this district wide parental involvement plan under section 1112 of the ESEA:

At the conclusion of each school year the Nebo Title I Director will organize a committee which will include parents of students in Title I Schools, and at least one teacher and principal from Title I Schools. This committee will be provided materials and training needed to review and evaluate the policy and plans included. The review will be completed prior to the beginning of school the following school year.

2. Nebo School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Whenever a Nebo Title I School is identified for school improvement or review, the School Community Council (includes parents) will participate according to statute in the required activities aimed at improving the school.

3. Nebo School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through activities such as:
 - a. Cradled in Literacy, READY! SET! SCHOOL! – Empowering Parents to Teach, and other programs aimed at improving parent capacity.

- b. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, United Way, and other agencies that encourage and support parents in more fully participating in the education of their children.
- c. The school district will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
- d. Each School will identify families in need of additional parent training, involvement, and motivation and implement strategies to support success with these families. Successful strategies in this area will be shared with other Title I Schools in the district.
- e. Identify and communicate with parents a variety of ways in which they can be involved with their child's education, i.e:
 - i. Internet
 - ii. Email
 - iii. List Services
 - iv. Newsletters
 - v. Volunteering
 - vi. Parent/School Conferences

PART III. PARENTAL INVOLVEMENT POLICY COMPONENTS

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district-wide parent advisory council to provide input on all matters related to parental involvement in Title I, Part A programs;

- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

PART IV. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the following signatures:

J. Lynn Jones _____
 Raquel Shepherd _____
 Sara Matis _____
 Mark Balzotti _____
 Frank Daybell _____
 Billi Robbins _____

MarJean Strong _____
 Paula Farrer _____
 Shelley Jacklin _____
 Lorraine Tanner _____
 Elizabeth Beach _____

This policy was adopted by the Nebo School District on July 8, 2009 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2009.

J. Lynn Jones
Director of Special Education/Federal Programs

Appendix A: School-Parent Compact

Each Nebo School District Title I School will prepare, distribute, and retain documentation of School-Parent Compacts. These compacts will include school, parent, and student responsibilities and may contain, but are not be limited to, the following items:

School Responsibilities

School personnel will support children's learning in the following ways:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.*
- *Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.*

Parents Responsibilities

Parents will be encouraged to support children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Considering the amount of television children watch.*
- *Volunteering in the classroom.*
- *Participating, as appropriate, in decisions relating to children's education.*
- *Promoting positive use of children's extracurricular time.*
- *Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district either received by children or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, member of School Community Council, or other school advisory or policy groups.*

Students Responsibilities

Students will be encouraged to support their own education by:

- *Completing homework as appropriate for grade level.*
- *Providing parents and/or notices received from school*