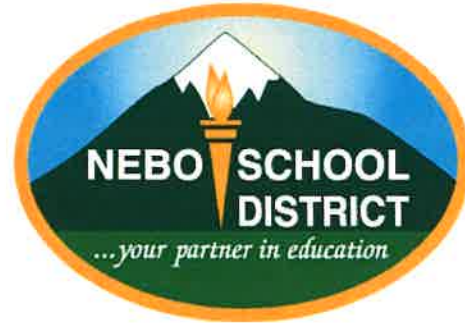


# Nebo School District

## *Title I - Parent Involvement Policy*

*2018-2019*



### PART I. GENERAL EXPECTATIONS

Nebo School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its Local Education Agency (LEA) plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved

for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **PART II. POLICY IMPLEMENTATION**

1. Nebo School District will take the following actions to involve parents in the evaluation of this district wide parental involvement plan under section 1112 of the ESEA:

Annually the Nebo Title I Director will organize a committee including parents of students in Title I Schools, and at least one teacher and principal from Title I Schools. This committee will be provided materials and training needed to review and evaluate the policy and plans included. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The review will be completed prior to the beginning of the upcoming school year.

2. Nebo School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Whenever a Nebo Title I School is identified for school improvement or review, the School Community Council (includes parents) will participate according to statute in the required activities aimed at improving the school.

3. Nebo School District will build the capacity of schools and parents for strong parental involvement through activities and strategies, such as:

- a. Parent Teacher Conferences, Back to School Night, Open House, School Community Celebrations, Kindergarten Readiness, Head Start Transition Fairs, Parent/Community Presentations, Literacy, Math and Art Activities/Events and other programs aimed at improving parent capacity and student growth.
- b. Coordinate and integrate parental involvement programs and activities with community organizations such as: Head Start, United Way, Kids Who Count, after school programs, STRIDE, Wasatch Mental Health, community and city sponsored events, and other agencies that encourage and support parents in more fully participating in the education of their children.
- c. Ensure that information related to the school and parent- programs, meetings, and other activities, is communicated to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand. Each school will identify and share with parents various opportunities for involvement in the education of their children.
- d. Support families in need of additional parent training, involvement, and motivation. Each school will implement strategies to support success with these families, such as: involvement in Parent Teacher Conferences, various family activities, and parenting classes. Successful strategies in this area will be shared with other Title I schools in the district.
- e. Educate their staff members on how to involve parents as equal partners, emphasizing the importance and purpose of parent contributions, and building ties between parents and schools.
- f. Analyze data to ensure the effectiveness of programs, activities and events.

### **PART III. PARENTAL INVOLVEMENT POLICY COMPONENTS**

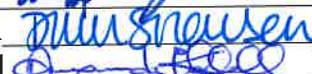





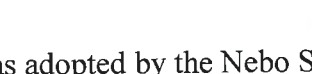
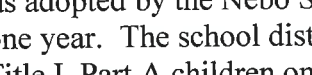
Nebo School District is committed to:


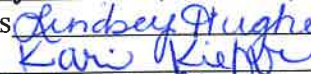
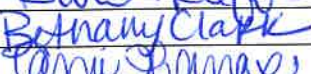
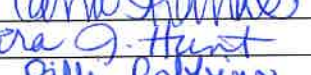

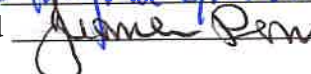


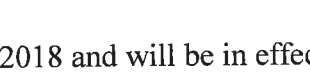
- including parental suggestions in the development of training needs for teachers, principals, and other educators to improve the effectiveness of training;
- providing necessary literacy training for parents from Title I, Part A funds;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- encouraging parents to involve other parents in school activities and programs;
- arranging school meetings at a variety of times, or conducting in-home conferences with parents who are unable to attend at school, in order to maximize parental involvement and participation in their student's education;
- adopting and implementing best practices to improve parental involvement;
- establishing a district-wide parent advisory council to provide input on all matters related to parental involvement in Title I, Part A programs;

- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.


**PART IV. ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the following signatures:

Mike Larsen   
 Daun Sorensen   
 Amanda Kittell   
 Melissa Draper   
 Maria Christensen   
 Julie Low   
 Farris Child   
 DeeAnna Child   
 Jandel Christensen   
 Dan Jensen 

Wade Menlove   
 Lindsey Hughes   
 Kari Kieffer   
 Bethany Clark   
 Cami Thomas   
 Tara Hunt   
 Billi Robbins   
 Tarynia Garrett   
 Jeaneen Penrod 

This policy was adopted by the Nebo School District on June 25, 2018 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2018.

  
 Mike Larsen  
 Director of Special Education/Federal Programs

## **Appendix A: School-Parent Compact**

**Each Nebo School District Title I School will prepare, distribute, and retain documentation of School-Parent Compacts. These compacts will include school, parent, and student responsibilities and may contain, but are not be limited to, the following items:**

### **School Responsibilities**

**School personnel will support children's learning in the following ways:**

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.*
- *Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.*

### **Parents Responsibilities**

**Parents will be encouraged to support children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Considering the amount of electronic media children are exposed to.*
- *Volunteering in the classroom.*
- *Participating, as appropriate, in decisions relating to children's education.*
- *Promoting positive use of children's extracurricular time.*
- *Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district either received by children or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, member of School Community Council, or other school advisory or policy groups.*

### **Students Responsibilities**

**Students will be encouraged to support their own education by:**

- *Completing homework as appropriate for grade level.*
- *Providing parents with notices received from school.*

