



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2005 06 School Year

<b>School</b>		
Name :	NEBO DISTRICT	
Number :	019	Grade Span: 3-8
District	NEBO DISTRICT	
<b>Did District make AYP?</b>		<b>Yes*</b>



2006 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor 10 % Rule	Harbor Additional Indicator <sup>2</sup>	Group OK?	Participation	Academic Achievement	Safe Harbor 10 % Rule	Harbor Additional Indicator <sup>2</sup>	Group OK?
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	Yes			Yes	Yes	Yes			Yes
American Indian	Yes	Yes			Yes	Yes	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes*
Did the district make AYP? Yes*	10-12	Yes*	Yes*
		Language Arts	Mathematics
Is the district in Program Improvement? No	Year in Program Improvement		

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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2006 - 4

Group	Language Arts (GOAL <sup>3</sup> = 71%)							Mathematics (GOAL <sup>3</sup> = 64%)							Attendance Graduation Rate	
	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	11155	100	10633	84	10767	83	Yes	11168	100	10632	84	10708	82	Yes	95	
Asian	54	100	47	89	46	80	Yes	53	100	46	91	46	78	Yes	97	
African American	52	98	44	86	52	83	Yes	52	98	44	82	52	67	Yes	94	
American Indian	93	100	85	79	86	76	Yes	92	100	85	76	86	80	Yes	93	
Caucasian	9994	100	9614	86	9811	85	Yes	10000	100	9611	85	9761	84	Yes	95	
Hispanic	884	100	776	63	698	61	Yes*	893	100	779	64	690	63	Yes	94	
Pacific Islander	76	100	65	88	72	85	Yes	76	100	65	86	71	80	Yes	96	
Economically Disadvantaged	3615	100	3365	75	3158	75	Yes	3622	100	3367	75	3143	74	Yes	94	
Limited English Proficient	613	100	561	57	500	55	Yes*	619	100	562	60	493	56	Yes*	95	
Students with Disabilities	1597	100	1525	54	1516	48	Yes	1604	100	1533	58	1512	51	Yes	94	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes*
10-12	Yes*	Yes*

Did the district make AYP? **Yes\***

Is the district in Program Improvement? **No** Year in Program Improvement

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Group	Language Arts (GOAL <sup>3</sup> =71.0%)				Mathematics (GOAL <sup>3</sup> = 64.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	84	80	100	100	84	78	95	96
Asian	100	100	89	84	100	100	91	83	97	97
African American	98	100	86	66	98	100	82	58	94	95
American Indian	100	100	79	57	100	100	76	56	93	94
Caucasian	100	100	86	84	100	100	85	81	95	96
Hispanic	100	100	63	58	100	100	64	57	94	95
Pacific Islander	100	100	88	70	100	100	86	67	96	96
Economically Disadvantaged	100	100	75	68	100	100	75	67	94	95
Limited English Proficient	100	100	57	55	100	100	60	55	95	96
Students with Disabilities	100	100	54	44	100	100	58	46	94	94

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