



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2005 06 School Year

<b>School</b>		
Name :	NEBO DISTRICT	
Number :	019	Grade Span: 10-12
District	NEBO DISTRICT	
<b>Did District make AYP?</b>		<b>Yes*</b>



2006 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor 10 % Rule	Additional Indicator <sup>2</sup>	Group OK?	Participation	Academic Achievement	Safe Harbor 10 % Rule	Additional Indicator <sup>2</sup>	Group OK?
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA		NA	Yes	NA	NA		NA	Yes
African American	NA	NA		NA	Yes	NA	NA		NA	Yes
American Indian	NA	Yes*		NA	Yes*	NA	Yes		NA	Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*
Pacific Islander	NA	Yes		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	NA	Yes*		NA	Yes*
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes*
	10-12	Yes*	Yes*
Did the district make AYP? <b>Yes*</b>	Language Arts		Mathematics
Is the district in Program Improvement? <b>No</b>	Year in Program Improvement		

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2005 06 School Year

<b>School</b>			
Name :	NEBO DISTRICT	Grade Span:	10-12
Number :	019		
District	NEBO DISTRICT		
<b>Did District make AYP?</b>		<b>Yes*</b>	



2006 - 4

Group	Language Arts (GOAL <sup>3</sup> = 70%)							Mathematics (GOAL <sup>3</sup> = 47%)							Attendance Graduation Rate	
	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Rate	Rate
N	%	N	%	N	%	N		%	N	%	N	%	N		%	%
Whole LEA	1671	99	1584	78	1436	79	Yes	914	99	860	53	843	49	Yes	96	
Asian	6	N<40	5	N<10	3	N<10	Yes	2	N<40	1	N<10	3	N<10	Yes	N<40	
African American	5	N<40	5	N<10	4	N<10	Yes	2	N<40	2	N<10	2	N<10	Yes	N<40	
American Indian	15	N<40	15	60	15	73	Yes*	11	N<40	11	64	9	N<10	Yes	N<40	
Caucasian	1527	99	1458	80	1332	81	Yes	828	99	788	53	760	51	Yes	96	
Hispanic	106	99	90	53	69	51	Yes*	65	97	53	40	63	24	Yes*	94	
Pacific Islander	12	N<40	11	73	13	69	Yes	6	N<40	5	N<10	6	N<10	Yes	N<40	
Economically Disadvantaged	386	99	350	65	320	68	Yes*	224	98	204	52	223	43	Yes	94	
Limited English Proficient	47	100	40	28	26	23	Yes*	24	N<40	19	37	27	19	Yes*	93	
Students with Disabilities	140	99	134	41	100	28	Yes	71	97	67	52	73	58	Yes	93	

	Grade Span	Language Arts	Mathematics
Did the district and every group make AYP in the content area?	3-8	Yes*	Yes*
Did the district make AYP? Yes*	10-12	Yes*	Yes*
Is the district in Program Improvement? No		Language Arts	Mathematics
Year in Program Improvement			

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2005 06 School Year

<b>School</b>	
Name :	NEBO DISTRICT
Number :	019
District	NEBO DISTRICT
Grade Span: 10-12	
<b>Did District make AYP?</b>	
Yes*	



2006 - 4

Group	Language Arts (GOAL <sup>3</sup> =70.0%)				Mathematics (GOAL <sup>3</sup> = 47.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	99	98	78	80	99	97	53	49	96	96
Asian	N<40	99	N<10	81	N<40	97	N<10	43	N<40	97
African American	N<40	99	N<10	55	N<40	95	N<10	28	N<40	95
American Indian	N<40	98	60	53	N<40	96	64	32	N<40	93
Caucasian	99	99	80	84	99	98	53	54	96	97
Hispanic	99	96	53	53	97	95	40	31	94	92
Pacific Islander	N<40	96	73	61	N<40	95	N<10	35	N<40	96
Economically Disadvantaged	99	97	65	66	98	96	52	42	94	94
Limited English Proficient	100	96	28	46	N<40	95	37	26	93	93
Students with Disabilities	99	97	41	35	97	98	52	38	93	93

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement