



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2004-05 School Year

District :	
Name :	NEBO DISTRICT
Number :	019
Did district make AYP?	No



2005 - 2

Language Arts					Mathematics				
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Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional Indicator 2				10 % Rule	Additional Indicator 2	
Whole School	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	Yes			Yes	Yes	Yes			Yes
American Indian	Yes	Yes			Yes	Yes	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	No	Yes*	Yes	Yes*
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No

Did the school and every group make AYP in the content area? **Yes*** **No**

Did the school make AYP? **No**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

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KEY

Yes Group meets the requirement

No Group does not meet the requirement

Yes* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 71%)								Mathematics (GOAL ³ = 64%)							
	Participation		2005 Test Scores		2004 Test Scores		Graduation/Attendance Rate	Group OK?	Participation		2005 Test Scores		2004 Test Scores		Graduation/Attendance Rate	Group OK?
	N	%	N	%	N	%	%		N	%	N	%	N	%	%	
Whole School	11165	100	10767	83	10462	82	95	Yes	11115	100	10707	82	8453	80	95	Yes
Asian	45	100	44	84	37	89	97	Yes	45	100	44	80	31	90	97	Yes
African American	56	100	53	83	39	74	95	Yes	56	100	53	68	30	83	95	Yes
American Indian	98	100	88	75	85	75	94	Yes	98	100	88	81	70	81	94	Yes
Caucasian	10126	100	9819	85	9598	83	95	Yes	10083	100	9769	84	7733	82	95	Yes
Hispanic	761	100	696	61	648	60	95	Yes*	755	100	687	63	545	60	95	Yes*
Pacific Islander	79	100	67	87	55	78	95	Yes	78	99	66	80	44	89	96	Yes
Economically Disadvantaged	3295	100	3215	75	3190	74	95	Yes	3281	100	3200	74	2669	72	95	Yes
Limited English Proficient	539	100	500	55	431	51	95	Yes*	534	100	493	56	385	53	95	Yes*
Students with Disabilities	1585	100	1516	48	1468	46	94	Yes*	1581	100	1511	51	1301	51	94	No

Did the school and every group make AYP in the content area? **Yes*** Language Arts **No** Mathematics

Did the school make AYP? **No**

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