

#### NEBO SCHOOL DISTRICT'S SPECIAL POINTS OF INTEREST:

- Nebo District has over 30,000 students 2011-2012
- Nebo District has over 4,000 employees.
- Nebo District is the 7th largest district in Utah.
- Nebo District is the 5th largest employer in Utah County.

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# Nebo News



## Welcome Back

#### Superintendent's Message

Thank you each so much for your

efforts to help our 30,000 students get off to a great start this school year. Each individual student's success is largely dependent on your individual commitment.

Thank you for your positive comments about our Opening Institute messages. Mary Bigler's message and humor were a rare blend of inspiration and instruction. We and our students will be well served if we approach our own assignments with the enthusiasm and commitment to excellence shown by Mary.

I am also thrilled to see you each

"Live Your Dream". You are making a difference to individual



students. Your efforts matter. Your dedication and hard work are recognized. Your job is important. You are Peak Performers. I am excited about the great work we are doing in Nebo and

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hope that we will all be able to feel this same excitement and dedication and, in turn, continue to pass this on to students and peers.

In order to maintain momentum and vision, I believe it is important to make sure that our employees have current, relevant information. Therefore, we will be publishing an employee newsletter, Nebo News, each month. Please give any content suggestions to Lana Hiskey, Nebo Public Relations.

Thanks again for the privilege of working with you. Have a wonderful school year as you "Live Your Dream"!

#### **Mary Bigler Delights**

Mary Bigler is one of the most humorous, enthusiastic and inspirational education speakers in North America. She did not disappoint the employees of Nebo School District. The Opening Institute was a delight, and she started the employees off with dynamic and thought-provoking messages. Mary Bigler holds a Ph.D. in Curriculum and Instruction from the University of Michigan, an M.A. in History and an M.A. in Reading from Eastern Michigan University and a B.A. in History from Aquinas College.



Mary Bigler

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## **New Common Core Curriculum**



Why A Common Core?

Common standards will help ensure students are receiving a high quality education consistently from school to school and state to state.

We need rigorous post-secondary and career-ready standards. Data shows that students need literacy and numeracy skills that will help them be ready to compete in the emerging global marketplace. This expectation is just as important for young people who enroll in occupational certificate programs after high school.

Success in these programs and on-the-job training requires the skills and knowledge embedded in the core standards.

How was it Developed?

Careful research and evidence.

The evidence included scholarly research; surveys on what skills are required of students entering college and workforce training programs; assessment data by identifying college and career

-ready performance; and comparisons to standards from highperforming states and nations.

We need college- and career-ready standards. Data shows that even in high-performing states, students are graduating and passing all the required tests and still require remediation in their post-secondary work. Students need to move from colleges and universities into the workplace, ready to compete in the emerging global marketplace.

Strengths Common Core: Alignment of College & Career Success, Consistency All States, Knowledge of High-Order Skills, and All Students are Prepared to Succeed in **Our Global Economy** & Society

## **Immunizations**

Pencils and binders are not the only thing students need as they prepare to return to school. Children entering kindergarten or seventh grade are required by law to receive standard immunizations before classes begin again.

Each student must have proof of receiving the immunizations in order to be allowed to attend school. Kindergartners need to

have shots for DTP/DTaP/DT, polio, measles, mumps, rubella, Hepatitis B, Hepatitis A and Varicella (chickenpox.) For seventh graders, the same immunizations are required, along with a Tdap booster.

The Utah County Health Department seeks to promote health, and prevent avoidable disease and injury by monitor-

ing the health of our community, and assuring conditions in which people can be healthy. For details about UCHD programs or services, please visit www.UtahCountyHealth.org or call 801-851-7000. Or you can

follow the UCHD at we them. Protect them Twitter or be a fan on Facebook.





### **Captains' Academy Schedule**

The purpose of the Captains' Academy is to promote leadership and sportsmanship between Nebo's five high schools. These Academies have proven to promote better relations through student leaders and athletes.

Coaches and administrators will present at each academy.

Fall Academy - 9/20/11 (Girls' Soccer, Football, Cheer, Boys' Golf, Student Council, Volleyball, Girls' & Boys' Cross Country, and Girls' Tennis)

Winter Academy — 1/5/12 (Boys' & Girls' Basketball, Wrestling, Drill Team, Student Council, Boys' & Girls' Swimming, Band)

Spring Academy — 4/26/12 (Baseball, Softball, Boys' Soccer, Boys' & Girls' Track, Girls' Golf, and Boys' Tennis)

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## Sierra Bonita Elementary Opens Fall 2011



Sierra Bonita is Nebo School District's 27th elementary school.

Sierra Bonita is located at 53 South and 1800 East in Spanish Fork. Many of the children live close by and some come from the Mapleton area as well as the east side of Spanish Fork. This new school is led by Principal Mike Larsen. The mascot is Bears and the colors are blue and maroon.

The school consists of 86,000 sq. ft. of building floor space, 31 classrooms, 7 acres of play field, and a preschool unit.

Principal Larsen said, "I am excited for this new assignment to unite our community, students, and staff. We will create an envi-

ronment where children feel safe, cared for, nurtured, and loved. We will expect the best of our students."

FLU VACCINE CLINICS Tues., Sept. 27

2:00-6:00 Diamond Fork Jr. SF <u>Weds., Sept. 28</u> 1:30-6:00 Parkview Elem. Payson <u>Thurs., Sept. 29</u> 1:30-6:00 Cherry Creek Springville

## **Nebo Qualifies for Energy Star Rating**

The State Energy Program and Governor Herbert recognized Nebo School District for participating in an energy management program to benchmark buildings. Nebo School District has been busy this past year reporting utility information and upgrades on each of the older schools and buildings as well as new construction.

Utah Building Energy Efficiency Strategies (UBEES) promotes energy efficiency through benchmarking, tracking progress, incorporating upgrades and improvements, identifying and sharing best practices, and recognizing achievement. Nebo District and two other school districts along with five businesses were recognized for taking the first steps in cutting utility costs and improving energy efficiency.

Matt Gledhill, Nebo District's Operations Coordinator, said, "A year ago at the Utah Facilities Operation & Maintenance Association (UFOMA) conference, we became aware of the State of Utah's partnership with the Cadmus Group. It was all of the efforts of Nebo School District's maintenance department and new construction to improve our schools that provided this opportunity to qualify for an Energy Star Rating."

Nebo District will continue to become better aware of energy consumption and the variety of programs available to reduce energy and operating expenditure.

### **Nebo's Online Courses Available**

Nebo School District is starting an exciting new offering for High School Students. Students will now have the option to take selected courses online. This would be great for those times when your schedule just doesn't quite work out, or you just can't get enough education. Check with your school's counseling office to enroll.

Go to www.nebo.edu for a list of courses available for students.





#### **Nebo School District**

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#### Nebo School District's Mission:

is to provide each student with quality instruction, learning opportunities, and educational environments which inspire classroom success, personal excellence, and responsible citizenship.

Nebo District's Faculty/Staff 2011-2012 Theme

#### **Remember to Live Your Dream**

Focus on Students

Live Your Dream "To accomplish great things, we must not only act but also dream, not only plan but also believe." By: Anatole France

and animal life, and characters

of wetlands. These signs also include interpretive drawings by Salem Elementary Students, as well as descriptive drawings by Nebo School District's talented high school art students.

Curriculum coordination packets and instruments are available through the IMC. These packets link core objectives pertinent to the Salem Outdoor Wetlands Classroom. When you go on the field trip, you may check out these packets and instruments from Holly Beckstrom in the IMC. Feel free to call Holly at 354-7443.

To apply for funds to help with this outdoor experience, go to www.nebo.edu/ foundation/ salem\_wetlands. Funds were provided by Sapa.

## **Nebo Education Foundation**

The Nebo Education Foundation brings businesses, donors, and volunteers together for the benefit of local school children in Nebo School District.

The Foundation manages and disperses tax deductible donations to schools in the form of scholarships, financial grants, equipment, books, and supplies.

Foundation members are volunteers who are committed to enrich the student learning experience for each individual child.

Teacher grants are available for classrooms and programs. Matching funds are encouraged. Consumables items and fieldtrips are not funded. Go to: www.nebo.edu/foundation/ grants.

Another opportunity is the Salem Outdoor Wetlands Classroom. This outdoor classroom provides hands-on science to all levels of



students and incorporates each of the six wetland plant communities that thrive in different soils, ranging from moist soil to open water. An asphalt and/or Trex walkway circle the wetlands, with two observation decks on the east and north sides. The walkway crosses a berm that controls the level of water within the wetlands. Five interpretive signs along the walk way narrate the different types, functions, plant