Lesson Name: Demonstrating Respect
Grade / Subject: 3rd grade/Social Studies
Standard / Objective: Social Studies Standard 3, Objective 3c
Vocabulary: respect, opinion, background, culture, similarities, differences
Integration: Writing, Character Education, Drama
Materials:
- Candy
- We’re the Same, Yet Different worksheet
  [http://www2.scholastic.com/content/collateral_resources/pdf/f/feb05_uni_t_SameButDifferent.pdf](http://www2.scholastic.com/content/collateral_resources/pdf/f/feb05_uni_t_SameButDifferent.pdf)
- Labels for corners of the classroom
- Scenarios to act out
- Paper, pencil
Resources: [http://www.scholastic.com](http://www.scholastic.com)
Preparation: Create labels; buy candy; T-chart

Lesson Development
Anticipatory Set: Give M&M’s to students that have green eyes.
Presentation: Ask the students how they felt when only a few kids got candy. Explain that unfortunately there have been many times during our world’s history people have been treated unfairly (refer to the Civil Rights lesson if it has already been taught). Teach that because of people’s differences in opinion, background, and culture, they were not treated with respect.

Ask students what respect means and demonstrate how to show it. Define the terms “similarities” and “differences”. Then, have the students complete “We’re the Same, Yet Different” activity (see worksheet). They fill out the first column all about them. Then, in the second column they find someone with the same answer for each question. Finally, in the third column they find someone with a different answer. When they finish, assign certain corners of the room for each category (e.g. one corner will be for the kids with blue eyes, another for green eyes, etc.). Discuss how there are many kids with similarities and differences in our class. Discuss the importance of showing respect for people that are different than you in opinion, background, and culture. Again, model how to show that respect.

Guided Practice: Split the class into small groups. Give each group a scenario. Have them act out an example of respect and a non-example. Let the class guess if they are showing respect or not. Make a T-chart of examples of respectful actions and words and then the non-examples.
I have listed a few scenarios I have used below:

- A new kid moves into our class. You can tell that this kid looks different than you. Some of the kids in the class don't want to play with him because he looks different. What should you do?
- You are playing kickball at recess. Your team loses by a lot. How do you react when you lose?
- Everyone in the class thinks that one girl always wears weird clothes and eats weird things. She asks if she can be friends with you. What do you say?
- Another kid in the class gets mad at you and calls you a name. When he apologizes later, what do you say to him?
- Your teacher thinks that one man should be the president, but you think the other man should be the president. What do you tell your teacher?
- You find out that a kid in the class does not believe in your religion. How do you treat that kid?

**Individual Practice:** Have students complete the sentence: “I can show respect for others by ________________.”

**Assessment:** See individual practice

**Extensions:** Play Hollywood Squares. Give the kids a scenario and they get to choose one of the squares. The person in that square gets to share his/her opinion and ideas. As a class, demonstrate respect for that person's opinions.

Show movie clips to the class of examples and non-examples of respect. Some movies I like are “The Lion King,” “Meet the Robinsons,” and “Emperor's New Groove.”

Create a culture web. Students write their names in the middle of the web and then make the web, sharing about themselves (favorite hobbies, background, etc.). They give their culture webs to their peers. The other students in the class can add to that student's web. Afterwards, discuss all of the similarities between the students.

Each student puts his/her name on a piece of paper. Then, they pass the paper around the entire classroom. The other students in the class have to write down what they like about that person. Discuss how this is showing respect for the person. Ask the students to read their papers and how they felt reading the compliments they received. This is a great end of the year activity!