Native Americans in Utah Lesson Plan

Third Grade S.S. Integration:

4030-0102 Objective 2: Develop language through viewing media and presenting.
- Use a variety of formats (e.g., drama, sharing of books, personal writings, choral readings, informational reports) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).

4030-0601 Objective 1: Learn new words through listening and reading widely.
- Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).

4030-0801 Objective 1: Prepare to write by gathering and organizing information and ideas (prewriting).
- Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.
- Select and narrow a topic from generated ideas.
- Identify audience, purpose, and form for writing.
- Use a variety of graphic organizers to organize information.

4030-08-6 Objective 6: Write in different forms and genres
- Produce writing to persuade (e.g., expressing opinions with supporting data).
- Share writing with others using illustrations, graphs, and/or charts to add meaning.

Ute: which means "land of the sun" also gave the state of Utah its name. The Ute Indians lived in the central part of the state in bark covered teepee-like huts called wickiups, these were bulkier and less easy to relocate than the teepee, which they later converted to for practical reasons. Ute clothing was made from deerskin and the fur of small animals such as minks and jackrabbits.

- Use the Utah map to look at features of their geographic area.
- Decide where they will settle and why. Mark it on the map.
• Decide as a tribe how your community will be organized; type of leadership, services etc.
• What are your natural resources, and how will you use these for community development?
• Create a rhythm that will be designated as your team theme.
• Create a poster to show the world the best things about your tribe.
• Write on the poster a summary statement as to why the others should join your tribe.

Gosiute: (Goshute) Lived in the area around the Great Salt Lake and south west of it. Goshutes wintered in the Deep Creek Valley in dug out houses built of willow poles and earth known as wiki-ups. In the spring and summer they gathered wild onions, carrots and potatoes, and hunted small game in the mountains.

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Paiute, Southern. The Southern Paiute occupied the southwestern part of Utah. The Southern Paiute did a lot of hunting too. They did a lot of hunting the whole calendar year. They hunted large game such as the deer. The Paiute men hunted the deer in large groups. The Paiute men also hunted smaller game such as the rabbit. The S. Paiute would eat the meat of their game as well as the crushed bones of the animal. They did not waste anything. In addition to meat, the Paiute ate plant life. The women of the S. Paiute would cultivate a number of crops using water sources that were available. The women would plant corn, squash, pumpkins, muskmelons, beans and sunflowers. They also grew wheat during the late 18th century. Gathering various seeds and leafy greens to supplement their diet was very important as well. The Paiute women did a lot of basket weaving with help from their children.
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**Navajo:** Lived in the Southeastern part of UT. by the San Juan River valley in homes called hogans. They are made from wooden poles, tree bark, and mud. There were also trading posts built on reservations to sell their handmade crafts, such as pottery and blankets.

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**Shoshoni:** Lived in the area above the Great Salt Lake and northward. In the summer, the Shoshoni wore breechcloth or green scum from nearby water holes. They made double-sided aprons from materials they found in the woods. They made double-sided aprons from materials they found in the woods. In the winter, men and women alike wore a woven garment of strips of rabbit skins.
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After tribes have had time to organize, they present and then a vote could be held to have everyone in the class become one tribe.