

# Mapleton Jr. High School

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## School Improvement Plan 2008-2009

**Goal:** In order to address the question “What do we want the students to learn?” teams of teachers will collaborate on curriculum and best practices.

- Each departmental/subject team will identify eight to ten essential outcomes for student learning.
- Each departmental/subject team will identify SMART goal(s) that focus on improved student learning.
- Mapleton Jr. High will increase student interaction between special education and regular education students through an inclusion program.
- Regular education, mild/moderate, and severe/profound students will participate in a peer tutor program to focus on academic and life skills.
- Regular education, mild/moderate, and severe/profound students will participate in a peer pals program to focus on socialization skills.
- We will make sure that all math students are placed in the appropriate math classes by using the district wide 6<sup>th</sup> grade placement test to properly place students and using competency based advancement rather than grade level advancement.
- The science team will identify plants that coincide with science curriculum and our school will landscape with plants that coincide with the science curriculum.

**Goal:** In order to address the question “How will we know if students have learned it?” teams of teachers will collaborate on assessment and data analysis.

- Teachers will meet in departmental meetings to create, evaluate, and distribute common formative assessments.
- In departmental meetings, teachers will analyze the data generated from formative assessments.

**Goal:** In order to address the question “How will we respond if students haven’t learned it?” teams of teachers will collaborate on identification and interventions.

- Faculty will revise and implement our Pyramid of Interventions.
- We will utilize our Advisory Period to check grades and missing assignments
- We will train teachers concerning the steps and classroom interventions that can be taken before further referral and scheduling changes.
- If needed, students will have a schedule change to place them in a pyramid of interventions class until work and grades are made up.
- If needed, students will be placed in our after school program for grade make-up.
- Read 180 will continue to be offered for students struggling in reading.
- The math study skills class will be offered to struggling students.
- Keyboarding will be offered for students who haven’t proven proficient.

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**Goal:** In order to address the question “How will we respond if the students have learned it?” teams of teachers will collaborate on enrichment and recognition.

- To enrich students’ academic involvement, collaborative subject level teams will discuss what “high honors” means for their subject and ways for implementation.
- Students making the honor roll each term will have their name printed in the local newspaper and posted within the school.
- Students will be recognized for being academic students of the month.

**Goal:** Mapleton Jr. High will continue to promote collaboration through Professional Learning Communities.

- Teachers will meet weekly in Professional Learning Communities in a variety of configurations: departmental, grade level, subject, as well as across district teams.

**Goal:** To make sure that all students are in class on time ready to learn, Mapleton Jr. High will continue to enforce an attendance/tardy policy.

- Students that are tardy to class will go to a morning enrichment program.
- Mapleton Jr. High, throughout the year, will use positive recognition for students that have good attendance and no tardies.

**Goal:** One hundred percent of the students will participate in extracurricular activities.

- Mapleton Jr. High will continue to run the extensive intramural program.
- Mapleton Jr. High will support the district athletic programs to reach a diversity of students.
- Other opportunities consist of school clubs, student government, service-learning, journalism, etc.

**Goal:** New students will be transitioned to Mapleton Jr. High through an orientation program.

- New students will work with counselors to create a schedule to fit their needs and receive a welcome bag with school supplies.
- Students will serve as peer helpers to help transition new students to school culture and help them find their classes and different school services.
- New students that are struggling with the transition to Mapleton Junior High will be invited to participate in a friendship group during their Advisory Period once a week. Other students will be invited to attend to help new students feel welcomed to Mapleton Junior High.
- Sixth grade students will participate in an orientation day before coming to seventh grade.
- Sixth grade students will be introduced to Shakespeare, band, orchestra, and other activities before coming to seventh grade.
- Seventh grade students will participate in a seventh grade day at the beginning of the year.