



Diamond Fork Junior High School

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Principal

Troy Peterson

Assistant Principal

Peter Fawson

Administrative Assistant

Dave Tervort

Counselors

Jeff Cook

Stephanie Killpack

Ross Harrison

DFJHS Community Council

May 13, 2009

Meeting began at 3:20 in Counseling Office conference room

Chairperson Laurie Dallon
 Vice-Chairperson. Kelly Cole
 Facilitator Cecily Yeager

In Attendance: Troy Peterson, Cecily Yeager, Kelly Cole, Dennis Olsen, Laurie Dallon, Karlene Riggs, Stephanie Killpack, Jodi Asay, Karl Warnick

Visitors: Peter Fawson

1. Roll & Lunch
2. Ratify Minutes – Reviewed and approved unanimously
3. Members for next year

Parent members: Jodi Asay (1 yr remaining in term), Laurie Dallon (1), Kristen McNelly (2), Karl Warnick (2), Karlene Riggs (PTA representative)

School reps: Katie Reese (facilitator), Adam Mitchell, Stephanie Killpack, Troy Peterson

4. Meeting day and time the same next year? Yes, 2nd Wednesday at 3:15 pm.
5. Safe Routes Plan – Peter Fawson

Basically, the students are to use sidewalks when available, designated crosswalks and traffic signals. Parents should load/unload students in the north and west parkings lots and the south side of the school. The east parking lot is to be used by the buses. Put this info in registration materials to remind parents of drop-off areas, and put the full document on the school website.

6. Crisis Management – Peter Fawson

Mr. Fawson reviewed the plans with the SCC. Plans are available in the main office. These plans cover procedures for lock-out and lock-down events, as well as evacuation procedures and disaster plans. There is a yearly lock-down drill at the school, as well as regular fire

drills. Teachers are aware of the procedures. We probably need to make parents more aware of procedures.

7. Trust Lands proposals – Two proposals considered and approved. 1) Language! Reading and Writing Program from Angela Rasmussen – a request for 5 more interactive CDs with vocabulary and sound building activities. We already have 5 CDs, and this will give us one for each laptop used in the special ed department. (\$582.95) 2) Stipend for the teacher who runs the reward incentives program (D-Back Day activities, etc) (\$400)
8. Emergency funds – The remainder of the trust lands funds (about \$2000) will be put into an emergency fund, which is allowed by the plan, to help deal with coming budget cuts. Doing this allows the SCC to put the money to use next year. One of the items it might help with is the new FLEX schedule coming next year. There will be a flex period four days/week (not on collaboration day) that will last 25 minutes where students who have a D or F in any class will attend remediation and other students will be able to choose various enrichment activities such as clubs, games, sewing, etc or attend the remediation classes for extra help. The leftover money from this year might be used to help with supplies to get some of these activities going.
9. Review School Improvement Plan – Reviewed and approved final draft. In summary, the three school wide goals are: 1) To decrease the number of students with D and F grades by five percentage points in each of the four core classes and as a school overall in comparison to the previous year; 2) Maintain or improve percentages of students at CRT proficiency as compared to our previous year; 3) Students will have opportunities for enrichment and growth both academically and personally through additional programs and materials offered.
10. Review Professional Development Plan – Reviewed and approved final draft. 1) Eight teachers will attend a 2-day district-sponsored PLC training this summer; 2) Hold a faculty-wide PLC training monthly on one or more of the following areas: literacy, UTIPS, data analysis, teaching pedagogy, collaborative techniques, curriculum development, intervention strategies, etc; 3) Every teacher will attend a 1- day in-service focusing on aspects of PLC's and their implementation; 4) Each teacher is encouraged to attend at least one conference per school year to increase their professional knowledge, skills, and abilities.
11. Sign off all plans – Done by all SCC members in attendance.
12. School Needs & Concerns – Request by students for less Chinese food choices (not every day) in the lunchroom and more salad bar.

The meeting was adjourned.