

Barnett Elementary

www.nebo.edu/barnett



Home of the Bulldogs



Family Information Guide 2009-2010

Please review the information in the Guide to help you become better informed. Thanks.

Barnett Elementary School

Home of the Bulldogs!

456 North 300 East, Payson, Utah 84651

Phone: (801)-465-6000, **Fax:** (801)-465-6001, **E-mail:** ryan.pitcher@nebo.edu



Dear Barnett Elementary Students and Families,

July 25, 2009

Welcome to the Barnett Elementary 2009-2010 school year. It is hard to believe we are beginning another year already. It is going to be a great year! I very much enjoy being the principal of Barnett Elementary. We have such great kids that attend here and a wonderful, supportive community. My vision for Barnett Elementary School is to maintain a positive and welcoming climate to all who enter our building. I also seek an environment where students love to learn; where they feel respected, safe, and valued; and where they can build on the knowledge and talents they already possess. Our goal is to improve on the success we have had in the past and motivate students to consistently make good choices.

I feel extremely fortunate to have such a hard working, professional group of educators who sincerely care about their students. We were able to hire some wonderful teachers this summer. I hope you will take the time to volunteer in their classrooms so that you can see the great teaching and learning that takes place. I am proud of Barnett's tradition of having wonderful, supportive parents that take the time to volunteer at our school. We are so much stronger when home and school work together.

I am looking forward again to our teacher collaboration time that will occur every Wednesday at 2:30 this year. This time allows teachers to discuss teaching strategies, review student performance and make plans to directly help students. Please remember that every day except for Wednesday, school will end at 3:15. On Wednesday's however, it will end at 2:30 to allow for this collaboration.

This year, in an effort to increase student academic performance, even more, the teachers have created a very specific "curriculum map" that indicates specifically what your child should have mastered by the time the school year ends. So far this map has been created for math but we will continue to add other subject areas as the year progresses. In addition, our report cards will look different than they have in the past because we are going with a "Standards Based" report card. This will list the skills that your child should master throughout the year. The report card will show specifically which standards and skills they have mastered and which ones need more attention both here at school and at home. We hope this will not only empower the parents to know how to help their child but also the child will better know what they need to work on. They will also be able to celebrate all that they have mastered. We see your input as we head down this road.

We will continue our partnership with Ken Garff this year and the "Road to Success" reading program. Please help your child by making sure they read each night at least 20 minutes. Also, we still have a school goal to have students practice their grade level math facts each night for 5 minutes. This can be done while driving in the car, at the park, etc. It really makes a significant difference.

I appreciate the support that I have felt thus far at Barnett and hope it will continue. I have an open door policy and want to hear from everyone that has concerns or praise about the job we do here. I hope you will feel welcome and comfortable visiting our school and talking with me. I look forward to another great year.

Sincerely,
Mr. Pitcher
Principal

Barnett Elementary School-Wide Discipline Policy

Dear Parents,

The faculty & staff at Barnett School are committed to a quality education for all students. We have a set of well defined school rules designed to promote a safe, nurturing school environment that is conducive to learning. To create such an environment, we have adopted a new school wide discipline plan to teach, encourage, coach, and reinforce appropriate behavior. We will continue to use the “Think Time” program. This program was successful last year and is based on Love & Logic principles. The technique emphasizes the seriousness of learning, respect for the classroom environment, and the importance of students taking responsibility for their own behavior.

“Think Time” has two parts. The first part is designed to allow students to focus & gain self-control by asking them to fill out a short behavior plan in another classroom within the grade level. This gives students time to solve the behavior keeping them from success, very similar to being sent to “time out” at home. The second part is designed to provide the students feedback about their behavior & an opportunity to plan for future success in the classroom and in the school. An important aspect of this program is that every student is given two warnings before they choose to have a “Think Time.” This allows the student to correct the inappropriate behavior before a “Think Time” is issued if they choose.

Once a student has successfully completed his “Think Time” he will return to his class hopefully ready to make better decisions. Each month Barnett Elementary will have a fun incentive activity to celebrate the good choices made by students. If a student earns two “Think Times” in a five day period, he/she will receive a lunch detention and a Behavior Ticket that will need to be returned to the school, signed by a parent. Our goal is to keep parents informed of the school’s concern and seek their assistance in solving the problem.

If a student receives two behavior tickets in a month they will not be able to participate in that month’s incentive activity. Also, if a student continually chooses to make inappropriate choices (receives several tickets) he will be referred to our Skill Building Program for more intensive behavior instruction.

As a faculty we plan to continue to focus on improving behavior in three main areas: lunch room, hallways, and the playground. We feel we made great progress last year and hope to make even more this year. All students will be informed of the behavior expectations for these three areas. If a student chooses to not follow the expectations for one of these areas they will receive a “Think Time” or possibly a behavior ticket immediately.

We encourage you to join us in a cooperative & supportive effort to provide a safe school & classroom environment conducive to learning. As a school we will continue to “catch” students that are making good choices with our Brag Notes and Principals 200 Club Board. We also plan to have some assemblies this year where we can spotlight the wonderful students that attend Barnett Elementary. We look forward to working with you to make this a productive & happy school year for your child. Please feel free to contact your child’s teacher or Mr. Pitcher if you have any questions.

Sincerely,

Mr. Pitcher and the entire Barnett Staff

Barnett School Pledge:

I make Barnett a great school because I treat others as I want to be treated by choosing words and actions that are helpful, not hurtful. I choose to make my world a better place. I am a mighty Bulldog!

Barnett Elementary 2009-2010 School Year Schedule

Teacher Preparation Time	8:25-8:55 a.m
First Bell	8:55 a.m
Tardy Bell/School Starts.....	9:00 a.m
School Dismissed.....	3:15 p.m
Wednesday Early Out.....	2:30 p.m
Teachers available by appt	3:15-3:45 p.m

Kindergarten:

AM Sessions.....	9:00-11:35
PM Sessions.....	12:40-3:15
Wednesday Early Out Times....AM Kindergarten 9:00-11:15.....PM Kindergarten 12:15-2:30	

Calendar

Back to School Night.....	August 20
School Begins.....	August 19
Kindergarten Begins.....	August 26
*Labor Day-No School.....	September 7
Barnett Fall Carnival	September 4
School Pictures.....	September 22
*District Development Day-No School.....	September 25
*Fall Break.....	October 15-16
Make-up School Pictures	October 28
Term 1 Ends.....	October 29
SEP Parent Conferences	October 28-29
Teacher Development Day-No School.....	October 30
*Thanksgiving Break- No School.....	November 25-27
*Christmas Break Begins.....	December 23
School Resumes	January 4
Term 2 Ends.....	January 14
SEP Parent Conferences	January 13-14
*Teacher Development Day-No School.....	January 15
*Human Rights Day-No School	January 18
*Presidents Day-No School	February 15
Spring Pictures	March 26
Science Fair Project Due.....	March 16
Term 3 Ends.....	March 18
SEP Parent Conferences	March 17-18
*Teacher Furlough Day- No School.....	March 19
*Spring Break-No School.....	April 5-9
Kindergarten Ends.....	April 22
Last Day of School-Early Out 12:00 noon	May 27
*Indicates days that students are not in school	

Barnett Elementary Policies and Procedures

Absences and Tardies

Few factors have greater influence on school success than regular attendance. Regular attendance means that students are in school, on time, every day unless it is absolutely necessary to be absent. When your child will not be in attendance, please notify the school (465-6000) by 9:15 a.m. This helps us confirm that each child is accounted for and allows us to prepare make-up work when needed. If we notice an undesirable pattern of attendance or tardiness, we will call to check on the problem. Families of students with excessive absences/tardies will be referred to Carol Barker, Nebo School District's Attendance Officer. Our intent is to solve attendance and tardy problems so students can succeed.

Accidents and Illness



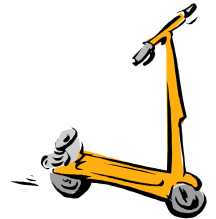
Whenever an accident/illness of a serious nature occurs, we make every effort to contact parents. If we are unsuccessful, we will notify your emergency numbers. Under extreme emergencies, when we are unable to contact these people, we will take the necessary steps for hospitalizing your child. Under no circumstances will we send a child home unless the parent or person listed as emergency contact gives us permission.

Barnett Website

For up to date information, including the monthly Barnett Barker Newsletters, lunch menu, fun and educational internet links, and calendar items, please check out our website at www.nebo.edu/barnett.

Bicycles and Scooters

All bicycles are to put in the bike rack on arrival at school. Scooters must be folded up and stored in classrooms. They are not to be ridden or dragged on the carpet. Bikes, scooters, and skates (shoe skates/roller blades) are not to be used during school hours. Students should walk bikes and scooters while on school grounds and crosswalks. The school will cooperate in investigations of theft or damage during school hours, but cannot be responsible for bikes or scooters left overnight or not secured with a lock. We strongly encourage children to lock their bikes to the bike rack.



Birthday Treats

Utah State Department of Health regulations (R392-100-2 Food Care) prohibit the serving of homemade treats to children at school. If treats are brought to school for activities such as birthdays, class parties, special rewards, etc. they should be commercially prepared items, preferably individually wrapped in cellophane paper, etc. It is certainly not required or expected that you send treats to school. An alternative to birthday treats may be giving a book to the school's library. The book could contain the name of the child donating the book along with the date.

Checking Students In and Out

If parents need to pick up their children during school hours, **they must come into the office and sign the check-out log**. This may seem like an inconvenience, but it is necessary so we know at all times, where our students are. Do not ask students to meet you in front of the school. Students will remain in the office area until an authorized adult signs them out.

Cousins and Friends from Out-of-Town

Occasionally out-of-town cousins and friends come to visit your home during the school year. According to the Nebo School District policy, only students enrolled in our school are permitted to attend. Therefore, visiting relatives or friends are not allowed to attend Barnett Elementary School during their stay at your home.

Dress Code

Clothing should be modest, neat, and clean. Modesty includes covering shoulders, midriff and back. Short shorts, shirts, and skirts; tank tops; halter-tops; or inappropriate messages on clothing do not meet the district modesty standards. Shorts should cover ½ of the thigh. Hair may not be colored (extreme colors like colors of the rainbow) & any extreme cutting of the hair (mohawks, cutting symbols or designs in the hair, etc.).

Because certain fads and extremes of dress and hair styling tend to attract improper attention to the individual and sometimes interfere with the normal educational process, all students are expected to conform to the standards of dress outlined above.

Equal Opportunity

Barnett will provide equal educational opportunities, services, and benefits to all students without regard to race, color, creed, sex, religion, handicap, or national origin.

Emergency Contact Numbers

Many times during the school year it becomes necessary to contact parents during the school day. Please complete one General Information Card for your family. This card will be available in the office for use in times of illness or serious accident. Please notify the school of any changes in address or phone numbers as soon as possible. All numbers are kept confidential and are for school use only.

Emergency Evacuation

Barnett Elementary School has an emergency plan in place for natural and man made disasters, such as, earthquake, fire, dangerous intruder, etc. We practice implementing at least one of these plans each month. In the event of a major disaster affecting the entire community, students will be held at school. Teachers and staff members will also remain at school to care for the students. We will release students only to responsible adults or family members. **Our first option for a meeting area, if the school grounds are not safe is the church building located at 681 East 500 South. Our second option is the Nebo School District Transportation Department building located at 676 North 300 East.**

KSL Radio AM 1160 is our Emergency Broadcast System. It will announce if the school is closed due to inclement weather, etc. Please note that closing school in Nebo District is extremely rare.



Monthly Incentive Activities

Each month Barnett Elementary will hold an incentive activity for those students that have made good, positive choices during the month. Those students that have received two behavior tickets will not be able to participate in these activities. Also, those students that have missing Library books will need to have them returned or paid for to participate as well.



Financial Contributions to our School

Legislative and district funds are limited to our school. Your help is needed to offer educational programs for our students. Planning for the year will be based on the donations we receive at the beginning of each school year. The suggested contribution amount for Barnett School is \$15.00 per student. Your contribution is confidential, tax deductible and very important. All students will take part in every activity planned, regardless of donations. Additional ways you can contribute include box tops, registering your card for free with Smiths Earn and Learn, using our paper recycling bin, and donating old cell phones and printer cartridges to the school. We appreciate your support!!

Going to and from School (please see attached walking diagram)

1. Parents with walking students will teach their children the safest and most direct route to take to and from Barnett School. Children should be taught to walk with a sibling or friend, walk on sidewalks where available, look before crossing streets, cross at corners or marked crosswalks, and refuse all offers from strangers.



2. Parents who drive their children to and from school will use the drop-off and pick-up zone along the west side (front) of the school. Vehicles enter at the south end of the drop off zone and exit at the north end. Please drive slowly, watch out for pedestrians, and have children exit the car from the side nearest the school.

3. Students who ride the bus will be dropped off and picked up on the south side of the school in the Bus Loading Zone. Students are expected to go directly to their bus lines when they are dismissed from class, and follow the directions of the loading supervisor. Nebo School District Transportation policy will be followed for bus safety.

4. This plan minimizes the interference and safety hazards of the past by having the parent vehicle traffic separated from the bus traffic.

5. Supervisors will be stationed at the cross walk by the school entrance, the cross walk on 400 North, and at the bus loading zone at high traffic times before and after school.

Heelies

For safety reasons, “Heelies” (shoes with wheels) are not allowed on Barnett school grounds. Students must either not wear them to school or remove their wheels once they get to school. Students failing to remove their wheels will have them taken away.

Immunizations

In compliance with state law, all students enrolled in a public school must have a completed immunization form on file before admission to school. If you have any questions concerning this regulation please contact Utah County Health Department at 370-8725.

Items Brought to School by Students

Students are not to bring items to school that will distract from learning. Items that could cause injury are also prohibited. Pets are only allowed to come to school for Show n’ Tell if special arrangements are made with the teacher.

Lost but not Found

To help return lost articles of clothing etc., please **put your child’s name on everything he/she brings to school**. Valuable and tiny articles are turned in to the office. Larger items are placed in a box in the main hallway next to the music room. Lost articles that are not claimed by the last school day before the Christmas break and the last day of school in May will be donated to a charitable organization.

Lunchroom Policies and Procedures

The following rules of health and safety have been set up in the lunchroom to protect your child and to see that he or she has a pleasant experience at lunch:

- Enter the lunchroom in an orderly manner (walk)
- Be seated as directed by adult lunch supervisors
- Use appropriate voices and manners
- Stay seated until you are finished eating

- No throwing food, popping bags or shooting food through straws
- Clean the eating area when leaving
- No food or drink should be taken from the lunchroom

Medication

School personnel cannot give children medication unless a Medication Administration Release Form has been completed and signed by a parent and physician. These forms are available in the office and must be updated each year. In the circumstances where medication will be administered at school it must be sent and kept in its pharmacy container. All medication must be stored in the front office. Medication cannot be kept in backpacks, desks, classrooms, etc.



Moving or Contact Information Change

If you will be moving from our school boundaries it is normal procedure for your children to attend their new school. Please let us know as soon as possible so that we can get all the necessary information to your child's new school. Also, if during the year you change your phone number, please let us know so we can update your information card here at the school.

Permission to Leave School during School Hours

At no time should students leave the school campus during school hours without notifying the office and the teacher.

Recess and Proper Dress

Children need fresh air and exercise. Children should arrive at school dressed for the weather of the day. All children are expected to go outside for recess except in extreme conditions. If your child cannot participate for health reasons, please send a note.

Safety/Traffic Standards

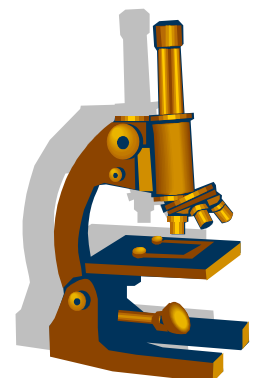
To help us with morning safety issues, please do not have your child arrive at school any earlier than 8:30 a.m. (teachers are not on duty before this time). The main entrance by the office and the lunch room door on the southeast will be open each school day at 8:30 a.m. If your children arrive earlier than 8:30, they will not be allowed to enter the building until that time. Please see that your children dress appropriately for the weather if they must wait outside for awhile.

School Community Council

Barnett Elementary School Community Council (SCC) consists of parents, teachers, business partnerships, and other community members. The SCC meets six to eight times a year to discuss needs related to the school and coordinate efforts to meet those needs. This includes writing Trust Land proposals and a school improvement plan. The SCC also compiles an annual performance report of the school to be sent to the Nebo School Board. If you are interested in serving on the SCC please pick up an application in the office.

Science Fair

Barnett Elementary students have the opportunity to participate in a science fair. There are two different Science Fair dates – each with their own rules. If a student is in 5th or 6th grade and wants to compete at the district level their project will need to be done by February. The rules for the district level Science Fair are more stringent. Please see your child's teacher if your child is hoping to compete at the district level. We will also be hosting a Science Fair at the school level on March 16-19, 2010. Students K-5 are invited to participate. Awards will be presented at the school level.



Student Safety

The policy at Barnett Elementary to assist in student safety is to have all entrance doors locked the entire day except the front entrance. We understand this makes for some longer walking distances but feel it is an important step to prevent unwelcome visitors from entering the building. The only times these doors will be unlocked is if there are adult supervisors outside. They will be locked again as these supervisors return to the building. In order to keep students safe at school, the following procedures will in-serviced to each teacher and practiced:

Bomb Threat:

UPON RECEIPT OF A BOMB THREAT PHONE CALL

Teacher, Staff, or Individual Receiving Call

1. Remain Calm
2. Obtain as much information as possible about the caller.
 - Listen-do not interrupt
 - Try to take down the entire message as it is given.
 - Try to keep the caller talking.
 - Try to get help from another staff person to let the principal know what is happening.

Principal

1. Announce "Teachers, check for packages" if needed.
2. Notify appropriate law enforcement.
3. Notify district officials.
4. Determine if building needs to be evacuated and implement evacuation procedures **or** announce a lock down while the building is searched.

Teachers/Staff

1. Do a cursory search of their classroom/area of responsibility upon hearing the message "Teachers, check for packages."
2. If something is found or looks unusual, **don't touch**.
3. Report results of the search to the principal.
4. Follow evacuation or lock down procedures as directed.

Earthquakes:

Obviously there will be no prior warning before an earthquake. Students should be instructed to "drop and cover." Students should get under tables or desks until quaking stops. Students should stay away from outside walls and windows. If students are outside they should stay in an open area away from buildings, chimneys, and power lines. After the quake is over, students should be evaluated in the same manner as a fire drill to make sure all are accounted for. Only the principal may release students to parents who may come to pick them up at the school or designated alternate location. Our first option for a meeting area, if the school grounds are not safe, is the church building located at 681 East 500 South. Our second option is the Nebo School District Transportation Department building located at 676 North 300 East. KSL Radio AM 1160 is our Emergency Broadcast System.

Fire Drills



State law requires 10 fire drills and two other emergency drills during the school year. When the fire alarm sounds, evacuation of the building should occur as follows:

- Bring class to attention.

- Quickly line students up.
- Close windows and turn off lights
- Lead students from the building to the designated location
 - Pre-school, Kindergarten, Speech, and 1st grades line up on south lawn by the old parking lot.
 - Special Ed, Music, Art, and Library line up at the front of the building in the parking lot.
 - 3-5 Grades line up on the north field.
 - Quickly make an accounting of each child by taking roll (a head count is not enough).
 - An administrator will come around to check your rolls.
 - The building may be entered when directed to do so. If a drill occurs and a student is not in the assigned room or with a planning time technician, the student should evacuate the building and go to the classes designated place and meet the teacher there.

Lock Down Procedures (Threat is inside building)

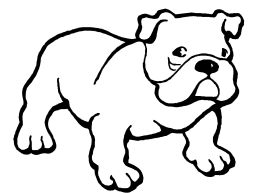
The principal will announce of the PA system: “Lock Down.” This means that teachers should go into lock down, meaning they should:

1. Lock doors – do not lock out those needing shelter that may be in halls.
2. Shelter in Place
 - a. Use basic duck and cover techniques.
 - b. In classrooms, stay away from windows, doors and outer walls.
 - c. Only move to shelter in a different place if it is judged safe to do so.
3. Other immediate action
 - a. Take an accurate accounting of students.
 - b. If possible, report missing children to command post.
 - c. Care for injured, but do not expose yourself to danger.
 - d. Close window blinds only if safe to do so.
 - e. Turn out lights if it is safe to do so.
4. Wait for the “all clear” signal or message.

Lock Out Procedures (Threat is outside of building)

When there is a threat to our safety that is still outside the building the following procedures will be followed:

1. Lock front doors. (All other doors to the building are already locked)
2. Call the police.
3. Students already outside will be instructed to enter the building immediately.
4. Anyone wanting to enter the building will be assessed on an individual basis.
5. Wait for the “all clear” signal or message.



Student Use of Phone

School phones are for school business. Students will be allowed to use the phone when ill, in case of an emergency, etc. Students will need a phone pass from their teacher to use the phone. Students will be denied the use of the phone to arrange after school plans. Please let your walking students know in advance if you would like them to walk or wait for a ride on rainy, snowy, and/or cold days.

Withdrawal – Transfer

Should it be necessary to withdraw your child during the school year, please notify the office and his/her teacher as soon as possible. Checking out properly will promote a smooth transition from one school to the next. Checking out includes completing a checkout form in the office, returning books and other school materials and ensuring your school lunch account is current. Permanent records will be released upon the request of the new school.

School Rules and Procedures



School Rules:

1. I will follow directions the first time I am asked.
2. I will show respect for all school personnel, other students, and other peoples possessions at all times.



Assemblies:

1. Give me "5."
2. Sit flat and face forward.
3. Show interest by listening and watching respectfully.



Non-Classroom Rules:



Playground:

I show respect by:

1. Using equipment properly.
2. Playing safely in assigned areas.
3. Finding playground supervisors when in need.
4. Staying out of classrooms, halls, and bathrooms without permission.



Restroom:

I show respect by:

1. Leaving the restroom clean.
2. Respecting others' privacy while in the restroom.



Lunchroom:

I show respect by:

1. Walking and using inside voices in the lunchroom.
2. Keeping my hands and food to myself.
3. Cleaning up my lunch area when done.



Hallway Rules

Barnett students choose to:

1. Walk and talk quietly in the hallways.
2. Treat the building with respect.
3. Look at, but do not touch the work displayed on the walls.

Barnett Elementary's Skill Building Program

The skill building program is an important intervention at Barnett Elementary for those students that consistently make inappropriate choices. The goal of the program is to **teach** students how to make good choices at school. Skill Building is not a first response to inappropriate choices but rather an option after we have exhausted in-class consequences.

What is the purpose of Skill Building?

The purpose of the Skill Building Program is to help students develop the behavioral skills they are lacking in classroom settings. Research has shown that there is an increased likelihood for failure if a student has not developed classroom skills.

The Skill Building Program is a non-punitive system for teaching these skills. The goal of the program is to teach students the critical skills necessary for their successful return to the classroom.

How does the Skill Building Program Work?

Once a child is referred to the Program, critical target behaviors are determined for each student; i.e., how to follow instructions or complete assignments. These behaviors are taught to the students in a structured setting. As the students demonstrate mastery of their target behaviors, they progress through levels or environments that introduce distracters that might be found in a regular classroom; i.e., other students and free time. The purpose of the levels is to allow the students opportunities to practice staying focused on the skills. There are four levels of progression for elementary students. During each level, the students are given practice opportunities, feedback on their performance and reinforcement for desired behavior.

What are the responsibilities of teachers, students, and skill building coaches?

Teacher Responsibilities

1. Identify those students in class that disrupt the learning of others on a regular basis and implement remediation strategies.
2. Conference with student.
3. If unacceptable behavior continues, then conference with student and parent.
4. Involve the school administrator and proceed with a referral to Skill Building.
5. Provide work for the student while in Skill Building. It will be the same work as the class or assignments of equal educational value.
6. Provide feedback to the Skill Building student by completing the tracking sheets.

Student Responsibilities

1. Learn the program. This includes how to move up and down levels.
2. Master the target skills so they can return to class.
3. Learn self-assessment and self-monitoring skills.
4. Comply with all target behaviors.
5. Complete and maintain possession of the tracking sheet.

Parent Responsibilities

1. Offer suggestions, support and ideas to teachers and skill building coaches to ensure student success.
2. Follow up with student each night on how they did that day in the program.
3. Reinforce desired school behavior expectations at home.

Skill Building Coach Responsibilities

1. Model self control and judgment.
2. Teach the student how the Skill Building Program will help them.
3. Teach the student how to self-assess and self-monitor.
4. Model target behaviors.
5. Ensure student readiness to return to class.
6. Follow up with teachers.

Barnett School Improvement Plan 2009-2010

(Developed and Approved by the School Community Council)

Academic Improvement

Goal: To improve each student's reading and math skills.

Action Plan:

1. Grade level curriculum maps for math, reading, and writing will be developed to ensure that major concepts are taught and understood by students.
2. Grade levels will collaborate weekly to discuss the following four crucial questions regarding their students:
 1. What do we want our students to know from this unit of study?
 2. How will we know if they learned it?
 3. What will we do as a grade level if they didn't learn it as planned?
 4. What will we do as a grade level if they did get it? How can we enrich their learning?

After asking and answering these questions, grade levels will then focus on re-teaching and enrichment programs for the students.

3. Each grade level team will submit a reading and math plan to improve our test results.
4. School wide focus and practice on all students better learning their math facts.
5. Some Trustland money will be used to provide individual tutoring through the "Star Reading Program."
6. Some volunteers will be used to help with the "Star Reading Program."
7. Teachers will identify low achieving reading students and refer them to a tutoring program.
8. The "Waterford Reading" & "Imagine Learning" programs will be used to help struggling readers.
9. Benchmark assessments in reading will be conducted and reported to the principal three times a year.
10. K-6 grade level reading plans will be approved by our School Community Council.
11. Barnett Elementary will use the Ken Garff reading incentive program to motivate students to read at home.
12. Grades 3-6 will use UTIPS to assess their students' academic skills.

Student Safety and Emergency Preparedness

Goal: To make sure the students have a safe place to learn

Action Plan:

1. We will hold monthly fire drills and practice lock down, lockout, and earthquake drills during the school year.
2. We will create and distribute to parents each year a safe walking route plan that will be approved by our School Community Council.
3. We will teach our students about internet safety.
4. We will diminish the frequency and severity of bullying, inappropriate language, name calling, and hurtful teasing through positive intervention programs, incentives, and character education lessons.
5. We will conduct a safety inspection of the school building and grounds every year.
6. We will use the "NOVA" and State of Utah's "Prevention Dimension" program to warn our students about the harmful effects of drugs.

Staff Development

Goal: To provide teachers with in-service training opportunities.

Action Plan:

1. Teachers and staff will continue to receive in-service and training on effective Professional Learning Communities through monthly leadership team meetings and weekly grade level collaboration meetings. Teachers will become better at answering the four crucial questions regarding their students.
2. Teachers will continue to attend district math and reading trainings throughout the year.
3. We will develop a yearly staff development plan that includes training opportunities in areas like the following:
 - Reading comprehension
 - Best practices teaching strategies.
 - Classroom management
 - Teaching diversity
 - Writing
 - Special needs students
 - Balanced Literacy

Physical Facility

Goal: To improve the beauty, cleanliness, functionality, and climate of our school building and grounds

Action Plan:

1. Work closely with the custodian, sweepers, and district personnel to keep the school looking nice.
2. Install soccer goals on the playground.
3. Have a wall set aside to display exceptional student art.
4. Purchase a new sound system to improve school sound system for assemblies and concerts.

Informing and Involving Parents

Goal: Informing parents about academic success and upcoming events.

Action Plan:

1. All teachers will meet with their student's parents and set academic goals at SEP conferences.
2. Progress reports will be sent home to parents each quarter.
3. A monthly newsletter will be sent home to parents from the principal.
4. We will survey parents to see who would be willing to serve on the PTA or SCC.
5. Grade level performances for parents throughout the year.
6. We will honor and involve grandparents with a third grade grandparent's program.
7. Maintain a school web page so parents can always get up-to-date information on school events.
8. The school choir will put on two performances for parents as well.

Computers

Goal: The students will learn how to use computers for educational purposes.

Action Plan:

1. The teachers in grade 3-6 will teach their students keyboarding lessons to improve every student's typing skills.
2. The computer labs will be used for computer instruction, writing, and academic assessment.

Recognition for Students and Faculty

Goal: To recognize students and faculty members on a regular basis.

Action Plan:

1. Continue the "Employee of the Month" program.
2. Have teachers send home postcards to students thanking them for hard work and good choices.
3. Continue Teacher Appreciation Week and Secretary's Day
4. Recognize and celebrate staff and student birthdays.
5. Continue the "Principals 200 Club" for students.
6. Recognize the good things our students do as part of the morning announcements.
7. Honor 3 students per class each month for their positive choices and hard work.

Citizenship, Patriotism, Manners and Social Skills

Goal: To improve kindness, civility, respect, and peacefulness, at our school.

Action Plan:

1. The school will write a yearly character education plan.
2. A student council will be organized to provide positive student leadership and activities.
3. An honor patrol will be organized to help maintain order in the hallways during lunch.
4. We will remember Constitution Day, 9/11, and Veteran's Day.
5. We will repeat the Pledge of Allegiance to the Flag on a daily basis.
6. We will play the "National Anthem" each Monday morning over the intercom and let students sing it.
7. The teachers will teach character education lessons in their classrooms.

School Lunch

Cost of School Lunch

Student Meals.....	\$1.75
Reduced Student Meals	\$0.40
Adult Meals.....	\$2.75
Extra Milk.....	\$0.25

Cost of Breakfast

Student Breakfast	\$1.25
Reduced Student Breakfast	\$0.30
Adult Breakfast	\$1.50

Lunch Options

School lunch is available the first day of school and is served every day of school. If you prefer, your child may bring a lunch from home. Please put the students' name on the lunch container. Students may also go home for lunch if the teacher is notified in writing.

Breakfast Policy

Breakfast is available the first day of school and is served every school day. Students eating breakfast should be to school at least 15 minutes before the bell rings.

Paying for Lunch

Nebo School Lunch is a separate entity from the school. Please make payments for school lunch to Barnett Lunch Department. Our lunch clerk is Paula Pust. Her phone number at school is 465-6002. If you send money or a check to school to pay for lunch, please place it in an envelope with the student's name.

Lunch Charges

Nebo School District has a "no charge" lunch policy. Please do not ask to charge. In an emergency situation a student will be fed a lunch after a phone call home to let guardians know that they had no lunch money.

Free/Reduced Meals

Applications for Free or reduced lunch are handled at the District Office, 350 South Main. For more information call 354-7438.

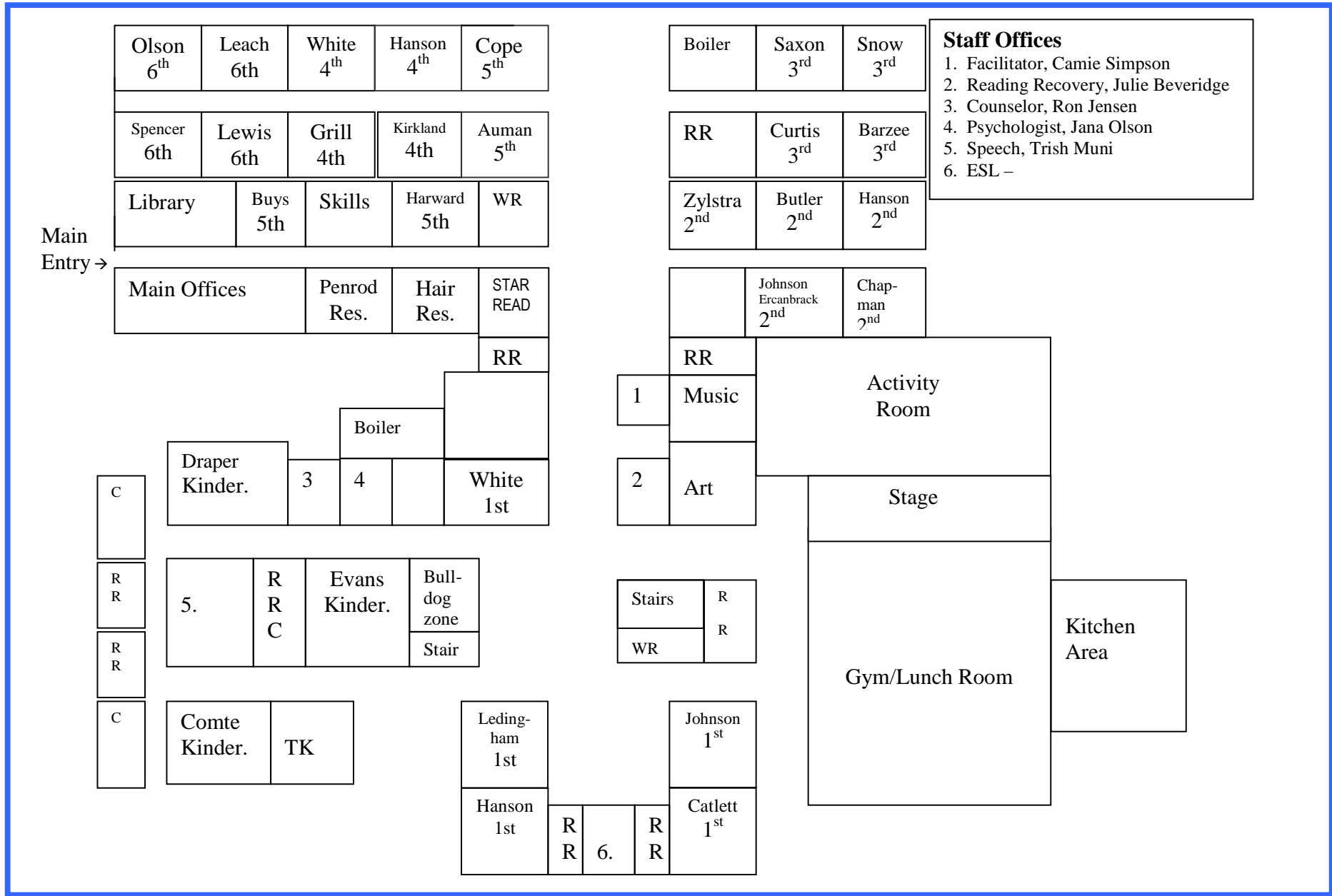
Barnett Elementary Lunch Schedule 2009-2010

Grade Level	Lunch Begins	Lunch Recess Ends
First	11:35	12:15
Third	11:45	12:20
Fifth	11:50	12:25
Second	12:00	12:35
Fourth	12:05	12:340
Sixth	12:10	12:45

Barnett Elementary School

Faculty & Staff 2009-2010

Mr. Pitcher	Principal	Mrs. Spencer	5 th Grade
Mrs. Johnson	Secretary	Mrs. Leach	6 th Grade
Mrs. Reese	School Nurse	Mrs. Olson	6 th Grade
Mrs. Simpson	Facilitator	Mrs. Lewis	6 th Grade
Mr. Davis	Custodian		
Mrs. Diamond	Assist. Secretary	Mrs. Hair	Resource
Mrs. Muniz	Librarian	Mrs. Penrod	Resource
		Mr. Jensen	Counselor
Mrs. Draper	Kindergarten	Mrs. Olson	Psychologist
Mrs. Comte	Kindergarten	Mrs. Muni	Speech
Mrs. Evans	Kindergarten	Mrs. Beveridge	Reading Recov.
Mrs. Kunz	Trans. Kinder.		
		Mrs.	ESL Specialist
Mrs. Catlett	1 st Grade	Mrs. Burton	Reading Specialist
Mr. White	1 st Grade		
Mrs. Hanson	1 st Grade	Mrs. Rasmussen	Keyboarding
Mrs. Johnson	1 st Grade	Mrs. Bradley	Music
Ms. Ledingham	1 st Grade	Mrs. Davis	P.E.
		Mrs. Ellsworth	Art
Mrs. Chapman	2 nd Grade		
Mrs. Butler	2 nd Grade	Grandma Ingrid	Volunteer
Mrs. Johnson	2 nd Grade	Grandma Viola	Volunteer
Mrs. Hanson	2 nd Grade		
Mrs. Ercanbrack	2 nd Grade	Mrs. Mikesell	Skill Bldg.
Ms. Zylstra	2 nd Grade		
		Mrs. McDaniel	Lunch Manager
Mrs. Snow	3 rd Grade	Mrs. Pust	Lunch Clerk
Ms. Saxon	3 rd Grade		
Ms. Barzee	3 rd Grade		
Ms. Curtis	3 rd Grade	Mrs. Fewkes	TK. tech.
		Mrs. Reynolds	TK. tech.
Mrs. White	4 th Grade	Mrs. Cheney	TK. tech
Mrs. Hanson	4 th Grade	Mrs. Call	TK. tech
Mrs. Grill	4 th Grade		
Mrs. Kirkland	4 th Grade		
Ms. Auman	5 th Grade		
Mrs. Buys	5 th Grade		
Mrs. Harward	5 th Grade		
Mr. Cope	5 th Grade		



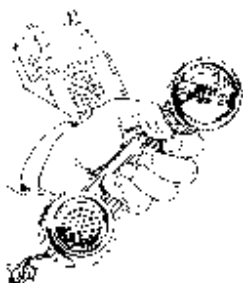
SAFE WALKING ROUTES

Nebo School District Non-Discrimination Policy

“It is the policy of Nebo School District not to discriminate on the basis of sex, race, color, national origin, religious creed or handicap in its educational programs, activities, admissions, access, treatment or employment practices.” Any person or student who feels a need to challenge the district’s adherence to that policy may do so by directing their concerns to the principal or departmental director. If a person or student is still not satisfied, concerns may be directed to the district compliance officer, Mr. Al Mosher, at 350 South Main Street, Spanish Fork, Utah. Call 354-7400.

In compliance with the Americans with Disabilities Act, qualified individuals needing reasonable accommodations (including auxiliary communication aids and service) should contact the Principal of this school or the Nebo School District ADA Coordinator, Mr. David Gneiting, Tel. 354-7400 or Utah Relay System (1-800-346-4128).
Please inform us at least 3 days prior to the activity.

Phone Numbers



Barnett Elementary	465-6000
Barnett Lunch Department	465-6002
Goshen Elementary.....	667-3361
Park View Elementary.....	465-6010
Santaquin Elementary.....	754-3611
Spring Lake Elementary.....	465-6070
Taylor Elementary.....	465-6050
Wilson Elementary.....	465-6060
Orchard Hills.....	754-3237
Payson Middle	465-6040
Payson Junior High.....	465-6015
Payson High.....	465-6025
Nebo School District	354-7400
Transportation Department	465-6005

**Remember you can always check our school’s website for
up-to-date information at: www.nebo.edu/barnett**